

Q1. (Do not spend more than 35 minutes on this question.)

Write a composition (300 - 350 words) on any one of the following:

- (A) There are three kinds of people in the world -the wills, the won'ts and the can'ts. The first 20
accomplish everything, the second oppose everything, and the third fail in everything. By giving
reasons or referring to some incidents, state in which category you fall.
- (B) Humour is the spice of life! 20
- (C) Joint family system has lost its value in the present day context. Give your views for or against 20
the statement.
- (D) Write a story with the following ending. It was exactly as he had said it would be. 20
- (E) Study the picture given below. Write a story or a description or an account of what it suggests to 20
you. Your composition may be about the subject of the picture or you may take suggestions from
it; however, there must be a clear connection between the picture and your composition.



Q.2 (Do not spend more than 20 minutes on this question.)

Select any one of the following:

- (A) Write a letter to the manager of your local bus depot, pointing out that there are very few buses on your route in the morning and these are invariably late, thereby causing great inconvenience to many daily passengers. 10
- (B) Your aunt has been ill for a while and now she is recuperating. Write a letter to her enquiring about her health as well as explaining why you are not able to visit her. Offer her help if she needs any. 10

Q3. (a) As a part of the upcoming Independence Day celebrations in your school, the Debate Society has decided to organize a debate on the topic, 'Freedom of speech is the true meaning of freedom today'. 10

As the Secretary of the Society, draft a notice with all the particulars of the event."

(b) As the Secretary of the Society, Write an email to the Principal of a neighbouring school requesting him/her to send a team to participate in the competition.

Q4. Read the following passage carefully and answer the questions that follow:

I rested for a moment at the door of Anand Bhavan, on Market Road, where coffee drinkers and tiffin eaters at their tables sat transfixed uttering low means on seeing me. I wanted to assure them,

'Don't fear, I am not out to trouble you. Eat your tiffin in peace, don't mind me. You.. .nearest to me, hugging the cash box, you are craven with fear, afraid even to breathe. Go on, count the cash, if that's your pleasure. I just want to watch, that's all. If my tail trails down to the street, if I am blocking your threshold: it is because, I'm told, I'm eleven feet tip to tail. I can't help it. I'm not out to kill.... I'm too full -found a green pasture teeming with food on the way. Won't need any for several days to come, won't stir, not until I feel hungry again. Tigers attack only when they feel hungry, unlike human beings who slaughter one another without purpose or hunger

To the great delight of children, schools were being hurriedly closed. Children of all ages and sizes were running helter-skelter screaming joyously, 'No school, no school. Tiger, tiger!' They were shouting and laughing- and even enjoyed being scared. They seemed to welcome me. I felt like joining them, and bounded away from the restaurant door and trotted along with them, at which they gleefully cried, 'The tiger is coming to eat us; let us get back to the school!'

I followed them through their school gate while they ran up and shut themselves in the school hall securely. I ascended the steps of the school, saw an open door at the far end of a veranda, and walked in. It happened to be the headmaster's room, I believe, as I noticed a very dignified man jumping on his table and heaving himself up into an attic. I walked in and flung myself on the cool floor, having a partiality for cool stone floors, with my head under the large desk-which gave me the feeling of being back in the Mempi cave ...

As I drowsed, I was aware of cautious steps and hushed voices all around. I was in no mood to bother about anything. All I wanted was a little moment of sleep; the daylight was dazzling. In half sleep I heard the doors of the room being shut and bolted and locked. I didn't care. I slept.

While I slept a great deal of consultation was going on. I learnt about it later through my master, who was in the crowd - the crowd which had gathered after making sure that I had been properly locked up - and was watching. The headmaster seems to have remarked some days later, 'Never dreamt in my wildest mood that I'd have to yield my place to a tiger...' A wag had retorted, 'Might be one way of maintaining better discipline among the boys.'

'Now that this brute is safely locked up, we must decide,' began a teacher. At this moment my master pushed his way through the crowds and admonished, 'Never use the words "beast" or "brute". They're ugly words coined by humans in their arrogance. The human being thinks all other creatures are "beasts". Awful word!'

(a) Give the meaning of each of the following words or phrases as used in the passage. One word answers or short phrases will be accepted.

[3]

(i) transfixed

(a) spellbound, root to the spot (b) cut (c) pierced (d) pinked

(ii) helter-skelter

(a) swift (b) deliberate (c) rush (d) disorganised

(iii) admonished

(a) lectured (b) reprimand, scold (c) extolled (d) okayed

(b) Answer the following questions briefly in your own words.

(i) What reassurance did the tiger give the coffee drinkers?

[2]

(ii) In what way are tigers different from human beings?

[2]

(iii) Why were the children delighted?

[1]

(iv) What did the headmaster say some days later?

[2]

(v) What was the wag's response ?

[2]

(c) In not more than 50 words describe the tiger's activities from the time it followed the school children till it slept. [8]

Q5. (A) In the following passage, fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.

(0) swung

4

The great horses swung past and charioteer also 0 (swing) in action. They 1 (tie) head to tail and they 2 (heave) along to where a lane branched off from the high road, 3 (plant) their great hoofs floutingly in the fine black mud. Every movement 4 (display) a massive strength and stupidity which held them in subjection. The boy at the back looked back 5 (jerk) the leading rope. And the cavalcade moved out of sight up the lane, the tail of the last horse, bobbed up tight and stiff, 6 (hold) taut from the 7 (swing) great haunches as they rocked behind the hedges in a motion like 8 (sleep).

(B) Fill in the blanks with appropriate words:

- (i) Nobody is exempted paying taxes.
- (ii) He was alienated his friends.
- (iii) A bitter hatred sprang up the two brothers.
- (iv) We cannot doubt the truth these two brothers.
- (v) It is the power of science to cure him.
- (vi) He has to reconcile his fate.
- (vii) There is a steep rise the prices of commodities.
- (viii) It was a fine victory the opponents.

4

(C) Joint the following sentences to make one complete sentence without using and, but or so.

- (i) She will win the prize. She deserves it.
 - (a) She will win the prize because she deserves it.
 - (b) She will win the prize only if she deserves it.
 - (c) She deserves to win the prize.
 - (d) She deserves prize to win.

- (ii) There was heavy traffic. We reached the stadium on time.
 - (a) Despite the heavy traffic, we reached the stadium in time.
 - (b) Even though there was heavy traffic, we reached the stadium on time.
 - (c) There was heavy traffic still we reached the stadium on time.
 - (d) Despite of heavy traffic, we reached the stadium in time.

- (iii) I studied management. I hope to get a lucrative job.
 - (a) I studied management as I hope to get a lucrative job.
 - (b) I studied management in the hope of getting a lucrative job.
 - (c) I studied management while in the hope of getting a lucrative job.
 - (d) I studied management when I hope of getting a lucrative job.

- (iv) He fled somewhere; his pushers' could not follow him.
 - (a) He fled where his pursers could not follow him.

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1

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- (b) He pursued somewhere is follows could not flee.
- (c) He fled somewhere when his pursers could not follow him.
- (d) He fled where is pursers cannot follow him.

(D) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence.

- (i) 'The Hurt Locker' is one of the best films released this year. [Use: good] 1
 - (a) No film released this year is as good as the 'Hurt Locker'.
 - (b) Not any film released this year is as good as the 'Hurt Locker'.
 - (c) No film released this year as good as the 'Hurt Locker'.
 - (d) No other film released this year is as good as the 'Hurt Locker'.

- (ii) He asked "when do you intend to make the payment?" 1
 (Begin he asked.....)
 - (a) He asked when he did intend to make the payment
 - (b) He asked when she did intend to make the payment
 - (c) He asked when I intend to make the payment
 - (d) He asked when they are intend to make the payment

- (iii) The tornado had been raging for several hours before people were moved to safety. (Begin: The people...) 1
 - (a) The people were moved to safety before the tornado had been raging for several hours.
 - (b) The people were moved to safety only while the tornado had been raging for several hours.
 - (c) The people were moved to safety only after the tornado had been raging for several hours.
 - (d) The people were not moved to safety only after the tornado had been raging for several hours.

- (iv) This is the best movie I have ever seen. 1
 (Begin: Never)
 - (a) Never had I seen a good movie than this.
 - (b) Never I had seen a better movie than this.
 - (c) Never have I Seen a better movie than this.
 - (d) I have never seen a good movie as this.

- (v) I'll stop now unless you have any further questions. [Use: provided] 1
 - (a) I will stop providing you don't have any further questions.
 - (b) I'll stop provided you have any further questions.
 - (c) I'll stop provided if you have any further questions.

(d) I'll stop provided you don't have any further questions.

(vi) She didn't understand until I explained it to her. [Begin: She only.....]

1

(a) She only understood after I explained it to her.

(b) She only understood until I explained it to her.

(c) She only understood when I explained it to her.

(d) She only understood before I explained it to her.

(vii) The apples are so cheap that they cannot be good.

1

(use: 'too')

(a) The apples are too cheap and good.

(b) The apples are too cheap as well as and good.

(c) The apples are too good and cheap.

(d) The apples are too cheap and good.

(viii) Sweety could not tell what the poverty line meant. [End with: poverty line.]

1

(a) Sweety had no idea about the poverty line.

(b) Sweety could not tell the meaning of the poverty line.

(c) Sweety could not tell what is the poverty line.

(d) Sweety have no idea about the poverty line.

----- All the Best -----

Subject Code: YC Language 1	 YASHWANT CLASSES Estd.1995	Subject: Language	

Question 1

(Do not spend more than 35 minutes on this question.)

Write a composition (300 - 350 words) on any one of the following:

- (A) There are three kinds of people in the world -the wills, the won'ts and the can'ts. The first 20 accomplish everything, the second oppose everything, and the third fail in everything. By giving reasons or referring to some incidents, state in which category you fall.

Ans. When you think of categories of people and how they can be grouped into them for their willingness they show to their contribution to the world, their own life and the lives of others, then three categories come to mind- the wills, the wonts and the cants.

If I were to group myself then I'd place myself in the category of cants'. The first thought I have when venturing into something new is that I can't. And then I build a series of difficulties mentally as to why I can't do something. So often I have stopped myself mentally to do something or try something out that could actually work in my favour.

Recently when I had to meet a new group of people whom I would be introduced to by a common friend, I backed out because I was afraid to meet new people, and I kept thinking that they'll make fun of me and hence I can't do this. That's how I fell into the cant category and didn't go ahead with this plan. But when I later found out the entire group had a lot of fun together which I missed out on. Similarly I have let go of opportunities like trips and outings with relatively new people because I felt that I couldn't meet new people. So more fun missed!

Recently I've been trying to change as I realized that this attitude of can't is very detrimental to my life and hence must be changed. A lot of cants can lead to a boring and wasted life where in actuality life is a gift, so it's like throwing away a gift.

Changing one's mindset from can't to can and then will take time, but I can make it happen. This is when growth begins and spurs ahead. Before the mindset change, I would think of the difficulty involved in making a change and that would overwhelm me, and I'd say I can't do it. If for instance there was a complicated dish to prepare, I'd think of how long it will take and the effort and immediately think I can't. But slowly and steadily I'm changing this and will soon fall into the category of the wills.

- (B) Humour is the spice of life!

20

Ans. As spice is used to make food tasty, humour is a fragrance in human life to make it blissful. Humour is a God gifted invaluable asset to human being to impart kindness and cheerfulness. When we remain happy, we become light hearted and listen others talk calmly and reciprocate with smiling face. When our thoughts are humorous, the self seems good; all negative qualities such as anger, jealousy, short-tempered nature are overcome and the World appears excellent. Humour is a joyful communication skill. When we add humour to our conversation; we become more confident, more interesting and more resourceful.

Humorous nature develops confidence and mental strength to deal with challenges in everyday life. A humorous person is always optimistic and can never feel loneliness even if one is alone. This is because of own attributes of the thoughts.

Medical doctors, psychologists and psychiatrists all agree that chronic patients can be cured by humorous nature. Many cities in India have more than 200 laughter clubs to cure diseases by laughter therapy. Doctors believe that laughter therapy is useful to cure insomnia, high blood pressure, joint pains, mental depression and many other diseases.

Recent researches have proved that humorous nature reduces stress, burn off calories to generate bio-electricity, improve digestion and stimulate the appetite. The deeper we laugh, the better it is and consequently more endorphin hormone is released in the body. Endorphin hormone is also known as pleasant hormone or happy hormone. It is mood booster and natural analgesic (pain killer).

We have seen on T.V. that a person who has ability to make people laugh, is universally admired. Humour makes a person optimistic and one can progress in any walk of life according to the personal desire and aptitude to achieve goal of life. Laughable nature expands blood vessels and sends more oxygenated blood to each cell of human body. Humour makes a person physically healthy, mentally stronger and spiritually blissful.

Positive thoughts enlighten our surroundings to uplift aura. It is well known fact that what we give to the society, get back accordingly. Thus humour begets humour.

(C) Joint family system has lost its value in the present day context. Give your views for or against the statement. 20

Ans. Man has always been a person to live in communities. These communities were initially nomadic and moved from place to place and over the centuries with land becoming a prized possession and people producing products and setting up industries, thereby guaranteeing jobs for many people, man learnt to live in one spot too. Thus owning and buying property in the area one lived around the world, depending on how much money one had; and that became a trend of the current times. This continued to happen so frequently that communities broke up into smaller units called families and these families settled into smaller spaces called houses or homes.

When communities split into smaller units called families, the entire unit of a family, that is the parents, children, grand children, aunts and uncles went together to be in one home. This big unit worked together to run the home and lived together as one unit. Generally, the women would work together to run the home and to have it functioning well, whilst the men worked outside the house to earn money and provide for themselves and the others in the family.

For many years this system of the family continued to exist and there was harmony in this system; but once again as times changed and more industries were set up people began to think individualistically, look at their own talents and skills and wanted to do only for their immediate family. This led to the breakdown in the joint family system and more people slowly but steadily started adopting this approach to life.

When the joint family dissolved, the stress within the families increased because now work and income had to be balanced between only two people. Also, there were less people to rely upon for decision making and to take care of the children. This caused and even today causes more strain on the couple who live in a nuclear family. As strain increased, the partners in the marriage wanted to stay away and find reasons to run away from their partner or looked for short term changes in their marriages leading to now higher divorce rates.

(D) Write a story with the following ending. It was exactly as he had said it would be. 20

Ans. My grandfather had often encouraged me to go to my native place and visit my ancestral home, but I'd politely decline or make some excuse and stay away from there. I guess at the back of my mind, I didn't want to leave the exciting life in the city, and spend time without the internet, TV, friends, back in the village. Plus I'd have to wear a kurta most of the times, and I didn't want to do that.

So when my grandfather passed away and it was his last wish that he be cremated at his ancestral village, I had to join the rest of the family there. I did feel sad over losing my grandfather but I was also still upset that I'd have to go to the village and miss out on city life for so many days.

So there we were, once we got out of the airport; in the lush green countryside. It smelt clean - the air was fresh. Nothing like what I'd experienced in the city. We hailed a taxi service and were ready to sit through two hours in the cab before we actually got to where my dad was born and studied. My dad grew nostalgic suddenly and insisted that we pull down the windows to feel the cool breeze. He rarely insists, so we all figured that this must have been important to him.

As we drove out of the city and further into the interiors of this state, we encountered lush green valleys and hills. We stopped for some tea at a local tea stall and I saw my dad sipping tea of a tea cup; which he rarely does! He was so happy! I saw some waterfalls plunge down into the lakes

they gathered into and heard the sounds of some beautiful birds whilst we stood there. I had never realized that a village was this beautiful and soulful.

As we drove off once more, I saw so many monkeys hanging off trees, jumping across them, and one even tried to snatch a banana from my hand whilst we were there. It all seemed so lovely and out of this world, unlike anything I'd experienced so far.

Soon we were at the house. It was beautiful! It had these pretty bougainvilleas dangling from the roof-top. There were white and pink ones interspersed with green leaves, all inviting to the human eye. The steps were like those seen in an ancestral Indian home, with seats on either side of the entrance. There was also a huge courtyard filled with flowering plants set right before our eyes.

A view of the home and its rooms gave me an idea of how vast the rooms were and how high the ceilings were. The rooms were very ornately designed to look like an ancient home; but the house also had a well and a backyard with some farm animals. The entire scene was exactly as my grandfather said it would be.

- (E) Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however, there must be a clear connection between the picture and your composition. 20



Ans. A school excursion to a nearby lake was arranged to acquaint the students with the flora and fauna of the area. It being an educational trip it was accompanied by the geography teacher who could explain to them the importance of preserving ecology and wildlife. The trip comprised ten boys and girls of 7th and 8th classes. Putting on their school uniforms, they reached their destination in about half an hour. Their first halt was at a shop dealing in snacks, toys and stationery. Aerated drinks and confectionery fascinated them the most. Mr Sardana, the accompanying teacher, prevailed upon them to avoid any soft drinks or toffees as they are not good for health. The sound advice! "Of the teacher was taken earnestly by the students. Taking a few eatables, they all proceeded to move towards an enclosure where some birds of different species were. Birds of different hues and sizes uttering varying cries cast a spell on them. The teacher explained to them that man's greed and cruelty has resulted in the depletion of bird's population. Some of the birds were really on the verge of extinction. He stressed upon the need to be kind to all birds and animals and the real worth of life is realized when man learns to live in harmony with nature. All the students appreciated the views of the teacher and took a vow to follow his advice and treat all birds with love and kindness. Aakriti, the most sensitive of them all, resolved that she would feed the birds daily and persuade her parents to do the same too. Abhinav, the youngest of the lot, was sobbing. When asked why he was sobbing, he told his teacher that he had left his eatables at the shop. The teacher Mr Sardana consoled him that he should not worry and that all of them would share their things with him and they would pick up the eatables as they go back. Kalpana, the student of 7th class, was found, eating a burger

stealthily. She had brought it with her as she took it daily at lunch. The teacher suggested her to avoid eating fast food too frequently. One might take it only occasionally. But one must avoid eating fast food. The excursion was over in about four hours and they returned home in the evening fully refreshed and enlightened about so many things.

Question 2

(Do not spend more than 20 minutes on this question.)

Select any one of the following:

- (A) Write a letter to the manager of your local bus depot, pointing out that there are very few buses on your route in the morning and these are invariably late, thereby causing great inconvenience to many daily passengers. 10

Ans. 6 Doctor Apartments

Kamla Nagar
Delhi 110007

30th April 2016

The Manager
Maurice Nagar Bus Depot
Main Road
Delhi 110006

Dear Sir,

Subject: Request to add more buses on the route from Kamla Nagar to Nehru Place

I reside in Kamla Nagar and have to travel to Nehru Place for work on all weekdays and sometimes on Saturday also. I find very few buses on this route and they come at intervals of 30 minutes. Sometimes, when a bus arrives at the stop there is a mad rush of passengers who have been waiting for over half an hour and it is extremely difficult for women to enter the bus with all the pushing and shoving. Sometimes, even these buses don't come on time and the passengers reach their offices late. I encounter these problems every day when going to work. Most times, I have to travel to office by an auto-rickshaw, which is very expensive for me.

May I request you Sir, to take note of this problem and authorise more buses to ply on the route, at least every five minutes during peak office hours and ten minutes during non-office hours. This will provide the necessary transport to office-goers like me and we can reach office on time without any hassle.

Thanking you,

Yours sincerely,

Neha Bhambri

- (B) Your aunt has been ill for a while and now she is recuperating. Write a letter to her enquiring about her health as well as explaining why you are not able to visit her. Offer her help if she needs any. 10

Ans. 5 Deluxe Apartments

Janakpuri C Block
Delhi 110059

12th July 2009

Hello Aunty

How are you? I hope you are better now.

I was shocked when Mum told me that you had contracted pneumonia and that you had over 103 degrees fever. Mum was very worried about you and asked your neighbour to look after you as best as she could. It is evident that she managed to look after you quite well because Mum told me that you are out of the woods and recuperating now. Though the fever has left you, you need a lot of looking after.

I suppose now you need to take it easy and gradually get back your strength. Let me know if you would like me to spend some time with you and look after you. I would love to be with you.

Your loving niece,

Brenda

Question 3

(a) As a part of the upcoming Independence Day celebrations in your school, the Debate Society has decided to organize a debate on the topic, 'Freedom of speech is the true meaning of freedom today'.

As the Secretary of the Society, draft a notice with all the particulars of the event."

(b) As the Secretary of the Society, Write an email to the Principal of a neighbouring school requesting him/her to send a team to participate in the competition.

Ans.

VOICE YOUR OPINION 2018

Inter-School Debate Competition

on 12th August 2018

from 10:00 am to 12:30 pm

at Mini Auditorium, Carmel Convent

With the Independence Day coming up, the Debate Society is organizing an Inter-School Debate Competition on the topic, "Freedom of speech is the true meaning of freedom today".

All students from Classes IX and above who wish to participate can give their names to Ms. Meeta by 28th May 2018. Participants can speak for or against the motion, or play the role of interjectors.

Ans. (b) mail@greenfieldschool.com

Inter-School Debate Competition

Dear Sir,

Greetings from Carmel Convent!

With the Independence Day coming up, the Debate Society is organizing an Inter-School Debate Competition on the topic, "Freedom of speech is the true meaning of freedom today". Participants can speak for or against the motion, or play the role of interjectors. This event is to be held on 12th August 2018, from 10:00 am – 12:30 pm in the school's Mini Auditorium. Students from Classes IX and above are eligible to participate.

On behalf of Carmel Convent, I invite you to send a team from your school to participate in the event. To register your school's participation and for more information, please feel free to contact me. The last date to register is 28th May 2018.

For more details about the competition, kindly refer to the file attachment in this email. Looking forward to your school's participation in the event.

Thanking you,

Yours faithfully,

Priya Rao
Secretary
Debate Society
Carmel Convent

Question 4

Read the following passage carefully and answer the questions that follow:

I rested for a moment at the door of Anand Bhavan, on Market Road, where coffee drinkers and tiffin eaters at their tables sat transfixed uttering low moans on seeing me. I wanted to assure them,

'Don't fear, I am not out to trouble you. Eat your tiffin in peace, don't mind me. You.. .nearest to me, hugging the cash box, you are craven with fear, afraid even to breathe. Go on, count the cash, if that's your pleasure. I just want to watch, that's all. If my tail trails down to the street, if I am blocking your threshold: it is because, I'm told, I'm eleven feet tip to tail. I can't help it. I'm not out to kill.... I'm too full -found a green pasture teeming with food on the way. Won't need any for several days to come, won't stir, not until I feel hungry again. Tigers attack only when they feel hungry, unlike human beings who slaughter one another without purpose or hunger

To the great delight of children, schools were being hurriedly closed. Children of all ages and sizes were running helter-skelter screaming joyously, 'No school, no school. Tiger, tiger!' They were shouting and laughing- and even enjoyed being scared. They seemed to welcome me. I felt like joining them, and bounded away from the restaurant door and trotted along with them, at which they gleefully cried, 'The tiger is coming to eat us; let us get back to the school!'

I followed them through their school gate while they ran up and shut themselves in the school hall securely. I ascended the steps of the school, saw an open door at the far end of a veranda, and walked in. It happened to be the headmaster's room, I believe, as I noticed a very dignified man jumping on his table and heaving himself up into an attic. I walked in and flung myself on the cool floor, having a partiality for cool stone floors, with my head under the large desk-which gave me the feeling of being back in the Mempi cave ...

As I drowsed, I was aware of cautious steps and hushed voices all around. I was in no mood to bother about anything. All I wanted was a little moment of sleep; the daylight was dazzling. In half sleep I heard the doors of the room being shut and bolted and locked. I didn't care. I slept.

While I slept a great deal of consultation was going on. I learnt about it later through my master, who was in the crowd - the crowd which had gathered after making sure that I had been properly locked up - and was watching. The headmaster seems to have remarked some days later, 'Never dreamt in my wildest mood that I'd have to yield my place to a tiger...' A wag had retorted, 'Might be one way of maintaining better discipline among the boys.'

'Now that this brute is safely locked up, we must decide,' began a teacher. At this moment my master pushed his way through the crowds and admonished, 'Never use the words "beast" or "brute". They're ugly words coined by humans in their arrogance. The human being thinks all other creatures are "beasts". Awful word!'

(a) Give the meaning of each of the following words or phrases as used in the passage. One word answers or short phrases will be accepted.

[3]

(i) transfixed

(a) spellbound, root to the spot (b) cut (c) pierced (d) pinked

(ii) helter-skelter

(a) swift (b) deliberate (c) rush (d) disorganised

(iii) admonished

(a) lectured (b) reprimand, scold (c) extolled (d) okayed

(b) Answer the following questions briefly in your own words.

(i) What reassurance did the tiger give the coffee drinkers?

[2]

(ii) In what way are tigers different from human beings?

[2]

(iii) Why were the children delighted?

[1]

(iv) What did the headmaster say some days later?

[2]

(v) What was the wag's response ?

[2]

(c) In not more than 50 words describe the tiger's activities from the time it followed the school children till it slept. [8]

Ans. (a) (i) (a) spellbound, root to the spot

(ii) (b) deliberate

(iii) (b) reprimand, scold

(b) (i) The coffee drinkers sat rooted to their seats on seeing the tiger blocking the entrance of the restaurant. The tiger however reassured them, that they need not fear him, for he had a good meal on the way. This meal would last him several days and hence he was not out to kill. He requested them to go about their work unmindful of him, for he just wanted to watch them.

(ii) Tigers are different from human beings, for they attack and kill only if they are hungry. On the other hand human beings kill and slaughter one another without any reason. Thus while tigers kill to satisfy their hunger, humans kill for no such purpose.

(iii) As the news of the tiger roaming the street of the town spread, the schools closed hurriedly. This delighted the children and they ran about joyously screaming 'No school, no school, Tiger, tiger!'

(iv) The head master who had jumped on his table in fright, and had pulled himself up into the attic on seeing the tiger walk into his room. He remarked some days later that he had never dreamt in his wildest frame of mind giving up his position to a tiger some day.

(v) The wags response to the head masters comment was, probably making way for the tiger, as headmaster was one way of enforcing better discipline among the boys of the school.

(c) The tiger joyously trotted after the children through the school gate .He walked into the headmaster's room at the end of the verandah. The headmaster jumped on his table in fright and pulled himself into the attic. The tiger than flung himself on the cool stone floor with his head under the large desk and drowsed off to sleep.

Question 5

(A) In the following passage, fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.

(0) swung

The great horses swung past and charioteer also 0 (swing) in action. They 1 (tie) head to tail and they 2 (heave) along to where a lane branched off from the high road, 3 (plant) their great hoofs floutingly in the fine black mud. Every movement 4 (display) a massive strength and stupidity which held them in subjection. The boy at the back looked back 5 (jerk) the leading rope. And the cavalcade moved out of sight up the lane, the tail of the last horse, bobbed up tight and stiff, 6 (hold) taut from the 7

4

(swing) great haunches as they rocked behind the hedges in a motion like 8
(sleep).

Ans. (1) were tied 2) heaved 3) planted 4) displayed 5) jerking 6) held 7) swinging 8)
sleeping

(B) Fill in the blanks with appropriate words:

- (i) Nobody is exempted paying taxes.
- (ii) He was alienated his friends.
- (iii) A bitter hatred sprang up the two brothers.
- (iv) We cannot doubt the truth these two brothers.
- (v) It is the power of science to cure him.
- (vi) He has to reconcile his fate.
- (vii) There is a steep rise the prices of commodities.
- (viii) It was a fine victory the opponents.

4

Ans. (i) From (ii) from (iii) between (iv) about (v) outside (vi) with (vii) in (viii) for

(C) Joint the following sentences to make one complete sentence without using and, but or so.

- (i) She will win the prize. She deserves it.
 - (a) She will win the prize because she deserves it.
 - (b) She will win the prize only if she deserves it.
 - (c) She deserves to win the prize.
 - (d) She deserves prize to win.

1

Ans. (a) She will win the prize because she deserves it.

- (ii) There was heavy traffic. We reached the stadium on time.
 - (a) Despite the heavy traffic, we reached the stadium in time.
 - (b) Even though there was heavy traffic, we reached the stadium on time.
 - (c) There was heavy traffic still we reached the stadium on time.
 - (d) Despite of heavy traffic, we reached the stadium in time.

1

Ans. (a) Despite the heavy traffic, we reached the stadium in time.

- (iii) I studied management. I hope to get a lucrative job.
 - (a) I studied management as I hope to get a lucrative job.
 - (b) I studied management in the hope of getting a lucrative job.
 - (c) I studied management while in the hope of getting a lucrative job.
 - (d) I studied management when I hope of getting a lucrative job.

1

Ans. (b) I studied management in the hope of getting a lucrative job.

- (iv) He fled somewhere; his pursers' could not follow him.
 - (a) He fled where his pursers could not follow him.
 - (b) He pursed somewhere is follows could not flee.
 - (c) He fled somewhere when his pursers could not follow him.
 - (d) He fled where is pursers cannot follow him.

1

Ans. (a) He fled where his pursers could not follow him.

(D) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence.

- (i) 'The Hurt Locker' is one of the best films released this year. [Use: good] 1
- (a) No film released this year is as good as the 'Hurt Locker'.
 - (b) Not any film released this year is as good as the 'Hurt Locker'.
 - (c) No film released this year as good as the 'Hurt Locker'.
 - (d) No other film released this year is as good as the 'Hurt Locker'.

Ans. (d) No other film released this year is as good as the 'Hurt Locker'.

- (ii) He asked "when do you intend to make the payment?" 1
- (Begin he asked.....)
- (a) He asked when he did intend to make the payment
 - (b) He asked when she did intend to make the payment
 - (c) He asked when I intend to make the payment
 - (d) He asked when they are intend to make the payment

Ans. (c) He asked when I intend to make the payment

- (iii) The tornado had been raging for several hours before people were moved to safety. (Begin: The people...) 1
- (a) The people were moved to safety before the tornado had been raging for several hours.
 - (b) The people were moved to safety only while the tornado had been raging for several hours.
 - (c) The people were moved to safety only after the tornado had been raging for several hours.
 - (d) The people were not moved to safety only after the tornado had been raging for several hours.

Ans. (c) The people were moved to safety only after the tornado had been raging for several hours.

- (iv) This is the best movie I have ever seen. 1
- (Begin: Never)
- (a) Never had I seen a good movie than this.
 - (b) Never I had seen a better movie than this.
 - (c) Never have I Seen a better movie than this.
 - (d) I have never seen a good movie as this.

Ans. (c) Never have I Seen a better movie than this.

- (v) I'll stop now unless you have any further questions. [Use: provided] 1
- (a) I will stop providing you don't have any further questions.
 - (b) I'll stop provided you have any further questions.
 - (c) I'll stop provided if you have any further questions.
 - (d) I'll stop provided you don't have any further questions.

Ans. (d) I'll stop provided you don't have any further questions.

- (vi) She didn't understand until I explained it to her. [Begin: She only.....] 1
- (a) She only understood after I explained it to her.
 - (b) She only understood until I explained it to her.
 - (c) She only understood when I explained it to her.
 - (d) She only understood before I explained it to her.

Ans. (a) She only understood after I explained it to her.

- (vii) The apples are so cheap that they cannot be good. 1
(use: 'too')
(a) The apples are too cheap and good.
(b) The apples are too cheap as well as and good.
(c) The apples are too good and cheap.
(d) The apples are too cheap and good.

Ans. (d) The apples are too cheap and good.

- (viii) Sweety could not tell what the poverty line meant. [End with: poverty line.] 1
(a) Sweety had no idea about the poverty line.
(b) Sweety could not tell the meaning of the poverty line.
(c) Sweety could not tell what is the poverty line.
(d) Sweety have no idea about the poverty line.

Ans. (b) Sweety could not tell the meaning of the poverty line.