

Question 1

(Do not spend more than 35 minutes on this question.)

Write a composition (300 - 350 words) on any one of the following:

- (A) The advantages and disadvantages of co-education in schools. Discuss. 20
- (B) Live and let live 20
- (C) Poverty, illiteracy and unemployment are major problems facing the country. Write about any one suggesting what remedies might be effective. 20
- (D) 'Fools rush in where angels fear to tread'. Write a short story based on the maxim. 20
- (E) Study the picture given below. Write a story or a description or an account of what it suggests to you. your compositions may be about the subject of the picture, or you may take suggestions from it; however, there must be a clear connections between the picture and your composition. 20



Question 2

(Do not spend more than 20 minutes on this question.)

Select any one of the following:

- (A) You were the victim of a train robbery which happened last week in Rajdhani Express. Your friend tried to challenge the robbers but he was killed on the spot. Write a letter to the editor of a newspaper recalling your horrible experience and give suggestions to stop such incidents in future. 10
- (B) Write a letter to your uncle thanking him for the gift he gave you on your birthday. Tell him how thrilled you are with the gift and how it will be useful to you in the coming days. 10

Question 3

- (a) March 22nd is World Water Day. The school Dramatics Club is planning to stage a one-act play to mark the occasion and create awareness. Write a notice to be put up on the school notice board, giving details of the event. 20
- (b) Write an e-mail to the Principal of a neighboring school requesting him/her to send a team of children to participate in the interactive session which will follow the play.

Question 4

Read the following passage carefully and answer the questions that follow:

The list of creatures that have vanished altogether, and others that have almost vanished, is a long and melancholy one. As man spread across the earth he has wrought the most terrible havoc among the wildlife by shooting, trapping, cutting and burning the forest, and by the callous and stupid introduction of enemies where there were no enemies before. 20

Take the dodo, for example, the great ponderous waddling pigeon, the size of a goose that inhabited the island of Mauritius. Secure in its island home, this bird had lost the power of flight since there were no enemies to fly from, and, since there were no enemies, it nested on the ground in complete safety. But as well as losing the power of flight, it seems to have lost the power of recognizing an enemy when it saw one, for it was apparently an extremely tame and confiding creature. Then man discovered the dodos' paradise in about 1507, and with him came his evil friends—dogs, cats, pigs, rats and goats. The dodo surveyed these new arrivals with an air of innocent interest. Then the slaughter began. The goats ate the undergrowth which provided the dodo with cover; dogs and cats hunted and harried the old birds; while pigs grunted 'their way' round the island, eating the eggs and young and the rats followed behind to finish the feast. Soon the fat, ungainly and harmless pigeon was extinct—as dead as the dodo.

Many lovely and interesting animals have been so reduced in numbers that, without protection and help, they can never re-establish themselves. If they cannot find sanctuary where they can live and breed undisturbed, their numbers will dwindle until they join the dodo, quagga, and the great auk on the long list of extinct creatures.

Of course, in the last decade or so much has been done for the protection of wildlife: sanctuaries and reserves have been started, and the reintroduction of a species into areas where it had become

extinct is taking place. In Canada, for instance, beavers are now reintroduced into certain areas by means of aeroplane. The animal is put in a special box attached to a parachute, and when the plane flies over the area it drops the cage with its beaver passenger. The cage floats down on the end of the parachute, and when it hits the ground it opens automatically and the beaver then makes its way to the nearest stream or lake.

But although much is being done, there is still a very great deal to do. Unfortunately, the majority of useful work in animal preservation has been done mainly for animals which are of some economic importance to man, and there are many obscure species of no economic importance which, although they are protected on paper, as it were, are in actual fact being allowed to die out because nobody, except a few interested zoologists, consider them important enough to spend money on.

As mankind increases year by year, and as he spreads farther over waddling—walking with short steps in clumsy swaying motion the globe burning and destroying, it is some small comfort to know that there are certain private individuals and some institutions who consider that the work of trying to save and give sanctuary to these harried animals is of some importance. It is important work for many reasons, but perhaps the best of them is this: man, for all his genius, cannot create a species, nor can he create one he has destroyed.

Questions:

(a) Three words or phrases are given below. Give the meaning of each as used in the passage. One word answers or short phrases will be accepted: (3)

(i) ponderous

(a) longsome (b) surprising (c) discouraging (d) heavy

(ii) slaughter

(a) demolishing (b) killing (c) decimate (d) homicide

(iii) dwindle

(a) decrease (b) retrench (c) enlarge (d) grow

(b) Answer the following questions in your own words:

(i) How is man responsible for destroying wildlife? (2)

(ii) Why did dodo lose his power of flight? (1)

(iii) Who were the evil friends of man? How far were they responsible for the disappearance of dodo? (2)

(iv) Mention the advantages of a sanctuary. (2)

(v) What are the methods used to reintroduce beavers in Canada? (2)

(c) In not more than 50 words describe how certain species of wild animals have been greatly reduced in number and what is being done for their preservation. (8)

Question 5

(A) In the following passage, fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.

Upon the passing away of his father, a son put his mother in an old age Home. The old age home had rooms but no fans. After many years of (1)(live) there, the old woman was very ill and the doctor (2)..... (think) it appropriate (3)..... (call) the son in. The mother and son met and talked. When the son asked whether she was comfortable and (4)(need) anything, the mother asked him (5)..... (put) fans in the old-age home. (6)(surprise), the son said, "Mother,you (7)(live) here so many years and never told me about this, why now, when not much time is left?" "Because my son, I can live without a fan, but I am (8)(worry) about you. You will not be able to live without a fan.

4

(B) Fill in the blanks with appropriate words:

- (i) We have decided to adhere _____ the original programme.
- (ii) Think over the matter. Please don't jump _____ conclusions in a hurry.
- (iii) Don't mix with those who don't approve _____ your style of living.
- (iv) In the long run, drinking proved fatal both _____ his reputation and health.
- (v) The whole town was plunged _____ sorrow after the massacre of the students.
- (vi) Kanishka was initiated _____ Buddhism by Buddhist monks.
- (vii) Indians have pinned their hopes _____ the emergence of some superman.
- (viii) Normally he stays _____ until 11 p.m. these days.

4

(C) Joint the following sentences to make one complete sentence without using and, but or so.

- (i) You helped Tania. She will always be grateful.
 - (a) Tania will always be grateful for your help.
 - (b) You helped Tania which she will always be grateful for.
 - (c) Tania will always be grateful to help you gave her.
 - (d) Tania will always be grateful for the help you gave her.

1

- (ii) He jumped up. He ran away.
 - (a) He jumped up before he ran away.
 - (b) Jumping up, he ran away
 - (c) He ran away after jumping.
 - (d) He ran away because he jumped up.

1

- iii) The project will be finished. The team will finish it within a week.
 - (a) The project will be finished by the team within a week.
 - (b) The project will be finished because the team will finish it within a week.

1

- (c) The project will be finished while the team will finish it within a week.
- (d) The project will be finished soon as the team will finish within a week.

- (iv) You will surely be late. Hurry up! 1
- (a) You will be late if you don't hurry up.
 - (b) If you do not hurry, you will surely be late.
 - (c) You could be late if you do not hurry.
 - (d) You could be late if you do not hurry up!

(D) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence.

- (i) We assisted the old lady to cross the road. [Begin: Had...] 1
- (a) Had the old lady been assisted to cross the road by us?
 - (b) Had the old lady assisted to cross the road by us?
 - (c) Had the old lady being assisted to cross the road by us?
 - (d) Had we assisted the old lady to cross the road?
- (ii) Ajay is very popular in the class as he is intelligent. [Use the noun form of 'intelligent'] 1
- (a) Ajay is popular and known for his intelligence.
 - (b) Ajay is very popular and known for his intelligence in his class.
 - (c) Ajay is popular and is known for his intelligence.
 - (d) Ajay is more popular is known for his intelligence.
- (iii) Very few Prime Ministers are as scholarly as our Prime Minister. [Change into superlative] 1
- (a) Our Prime Minister is the most scholarly of all.
 - (b) Our Prime Minister is the most scholarly of all the prime ministers.
 - (c) Our Prime Minister is the most scholarly than all of the prime ministers.
 - (d) Prime Minister is the most scholarly than all of the prime ministers.
- (iv) She exclaimed that Kolkata is a very congested city. [Change into direct speech] 1
- (a) She said that, "Kolkata is very congested".
 - (b) She said, "Kolkata is a very congested city".
 - (c) She said, "Gosh! Kolkata is a very congested city".
 - (d) She say, "Gosh! Kolkata is a very congested city".
- (v) But for my help, she would not have succeeded. Begin: Had... 1
- (a) Had I not helped her, she would have succeeded.
 - (b) Had I had not helped her, she would not have succeeded.

- (c) Had I not helped her, she would not have succeeded.
(d) Had I helped her, she would have succeeded.

SS

- (vi) Jaswant's grandfather is too old to take up this job. 1
(Use:so.....that.....)
(a) Jaswant's grandfather is so old that he could not take up this job.
(b) Jaswant's grandfather is so old that he cannot take up this job.
(c) Jaswant's grandfather is so old that he could take up this job.
(d) Jaswant's grandfather is so old that he can take up this job.
- (vii) She is capable of reading a number of books. [Use 'capability' in place of 'capable'] 1
(a) She has the capability to read a number of books.
(b) Her capability is to read a number of books.
(c) She has the capability of reading a number of books.
(d) She have the capability of reading a number of book.
- (viii) As soon as Rama starts to run the race, the crowd cheers her. [Begin: No sooner ...] 1
(a) No sooner did Rama start to run the race that the crowd cheers her.
(b) No sooner did does Rama starts to run a race than the crowd cheers her.
(c) No sooner does Rama start to run the race than the crowd cheers her.
(d) No sooner does he start to run the race that the crowd cheers her.

----- All the Best -----

Question 1

(Do not spend more than 35 minutes on this question.)

Write a composition (300 - 350 words) on any one of the following:

(A) The advantages and disadvantages of co-education in schools. Discuss.

20

Ans. In the last 5 years, a lot of schools have become co-ed schools. Co- ed schools are those kind of schools that educate both boys and girls collectively. This could have both advantages and disadvantages as some people may see it.

According to me, being educated in a co-ed school is good because you get different perspectives to a problem from a male and female point of view. This is a stepping stone to helping a student realize that the same situation or problem can be looked upon from different perspectives and hence he/she may not necessarily be having the right answers to a problem, hence he/she would need to consult with others for solutions to problems. Other advantages involve the idea of teaching and learning skills from each other. A male counterpart can learn to be a little bit more sensitive from his female counterpart, whilst a female counterpart can learn self defence skills from her male counterpart. This is how opposite sexes being in the same school can be encouraged to help each other out. By having the opposite sex interact with each other, schools are also encouraging the level of comfort that requires to be built between both sexes for their lives ahead.

Amongst the disadvantages, one that comes to mind immediately is any sexual danger that boys and girls might put themselves into as their relationships grow. This is a disadvantage that many educators and heads of school face and see as a potential problem. Other disadvantages are that boys and girls tend to work against each other and gang up in either teasing or grouping against each other whilst being in the same school. This can lead to the morale of the other group being lowered especially if the teasing is not taken in a lighter vein and if it is misunderstood by sensitive people.

Thus there are many reasons why boys and girls need to be separated and why they need to work together. I believe it is up to the educators and teachers involved to handle such situations delicately and the school authorities involved to handle this matter effectively. And then problems that arise from such an interaction can be handled in a more effective manner and for the benefit of all involved.

(B) Live and let live

20

Ans. In our life there can be several occasions when we may have differences with others. Two human beings cannot exactly be the same in physical structure or in mental make up.

Variety is there in all nature and it adds up to the beauty of nature. So, variegated opinions are always more beautiful and charming. They add taste to dull and desolate human life. They are the essence of democratic thinking. Regimentation, uniformity and similarity are the attributes of a Dictatorial and Fascist attitude.

There have been great cruelties and persecutions in the world in the name of religion, nation, race and caste. Innocent people have been tortured and maimed. Even little children and women have not been spared. Ever since the creation of this world, the poor animals have borne the brunt of human wrath.

We must all realize that this world is the only place where all of us have to live. We have no other world where we may run away. The best course for us is to adopt the policy of “Live and Let Live.” This is what great men like the Buddha and Guru Nanak have taught us.

We should not forget the fact that God is the one creator of this universe. He has created all kinds of creatures in this world. They are all supposed to live in peace and harmony. Man is the crown of all creation. He claims to be the only civilized creature. At least, he should learn and follow the policy of universal love, peace and brotherhood. Narrow parochial, linguistic, racial, religious and even national aspirations should be given up. Let there be one World Government, one world citizenship. The policy of “Live and Let Live” is the dire need of the time.

(C) Poverty, illiteracy and unemployment are major problems facing the country. Write about any one suggesting what remedies might be effective. 20

Ans. Every country has many issues; our country India is no different. There are many problems that this country faces, some of them being poverty, illiteracy and unemployment. Poverty is rampant in India. In a city like Mumbai, we see poverty every few metres; in the way the landscape of the city keeps changing. We see people who are living in all kinds of conditions- from little shanties, to small housing colonies, to even the street. Poverty is everywhere. And often it is speculated that the government cannot do anything to little to eliminate this problem totally.

One major reason for this is the growing population within the country. People have to be educated on the need for better family planning since they lack resources to provide for their children. This involves counselling and creating awareness in the parents about this matter. Simultaneously, skills and abilities have to be built in the parents so that they are able to take on a job and provide for their family. Also, children need to be provided basic free education, whilst their parents earn for them. Easier housing loans need to be provided for parents who wish to upgrade their living conditions and live a more comfortable life. Parents, who face addiction problems of various kinds, need to also be counselled in order to be rehabilitated and start living a life of better quality than their current lives.

The schemes for the government that are related to poverty need also be looked into. The candidates who can avail of these schemes can then be prepared to avail of them, so that it benefits them. These are some of the ways that poverty can be eliminated in this country, and its citizens can be provided with a decent life to a greater extent than earlier.

Simultaneously, the law and the people who break the law and benefit from poverty through begging will have to be handled in scrupulous ways. That nexus will have to be dealt with and reduced to ensure that people can rise from poverty. This will require the help of the police, the law and other advocates of such causes.

(D) 'Fools rush in where angels fear to tread'. Write a short story based on the maxim. 20

Ans. When we think of courage that comes out of ignorance, the story of my sister comes to mind. She was only four years old when we first took her to the zoo. She had learnt of it in school and kept insisting that we go there, so my parents gave in to her demands. Being the older sister, it was my responsibility to take care of her, so I diligently walked around with her.

I wasn't happy with my responsibility but it was nice to see my sister gurggle, as she walked around the cages. My attention was drawn to the elephants in a cage nearby, when suddenly I heard a lady screech. I turned around and saw my sister, Niharika petting a monkey in a cage nearby. The monkey also caressed my sister's hair. All the people nearby were terrified and worried for my sister. However my sister and the monkey were enjoying themselves, unaware of the commotion around them.

All the screeching drew my parents to the scene and my mother panicked. The monkey quickly felt this panic and rushed away from my sister. Seeing the crowd around her and the monkey having left her, Niharika began weeping and looked for my mother. She rushed towards my mother who gave her a tight hug. Meanwhile, my dad was angrily looking for me; ready to scold me for my negligence.

After some scolding, some pleas from my mother and a silent ride back home; all of us could breathe calmly. My mother calmly stated how brave Niharika had been, even if it was out of

ignorance. The little soldier as we later christened her was fast asleep in the car, unaware of her act of bravery. It's then that I thought of the phrase – 'Fools rush in where angels fear to tread.'

- (E) Study the picture given below. Write a story or a description or an account of what it suggests to you. your compositions may be about the subject of the picture, or you may take suggestions from it; however, there must be a clear connections between the picture and your composition. 20



Ans. The picture of four impoverished children engrossed in a game of carom, meticulously crafted on soil, evokes a poignant narrative of resilience, creativity, and the universal joy found in simple pleasures amidst adversity. In the midst of their humble surroundings, where material wealth is scarce, these children have ingeniously transformed a patch of soil into their playground and a source of endless entertainment. The intricately drawn carom board, etched with care and precision, reflects their resourcefulness and ability to find joy in the simplest of things. Despite their economic hardships, their spirits remain unbroken as they immerse themselves in the timeless game, their laughter echoing through the air like music. As they flick the striker with precision, their faces light up with determination and companionship, each move a testament to their resilience and tenacity in the face of adversity. In their world, there are no barriers or limitations—only boundless imagination and the unwavering bond of friendship that transcends material wealth. The picture serves as a powerful reminder of the enduring human spirit and the capacity to find happiness in the most unexpected places. It speaks to the resilience of the human heart, which can transform even the harshest of circumstances into moments of joy and connection. In a world often overshadowed by materialism and greed, these children remind us of the true essence of happiness—the simple joy of being together, creating memories, and finding solace in each other's company. In the end, the picture of the four children playing carom on soil is not merely a depiction of poverty but a celebration of the invincible human spirit and the resilience that enables us to find beauty, happiness, and meaning in the most unlikely of places. It urges us to cherish the moments of connection, to embrace the simple pleasures of life, and to find hope and inspiration in the face of adversity.

Question 2

(Do not spend more than 20 minutes on this question.)

Select any one of the following:

- (A) You were the victim of a train robbery which happened last week in Rajdhani Express. Your friend tried to challenge the robbers but he was killed on the spot. Write a letter to the editor of a newspaper recalling your horrible experience and give suggestions to stop such incidents in future. 10

Ans. 91, Jiva Apartments
Kamla Nagar

Delhi 110008

19th April 2017

The Editor
The Pioneer
Main Road
Delhi 110002

Dear Sir,

Subject: Horrible and terrifying experience in Rajdhani Express

Last week I was travelling from Kolkata to New Delhi in the Rajdhani Express...one of India's premier trains. The pride passengers feel while travelling in this train is unsurpassed. However, I was witness to a horrible and terrifying experience.

The train reach Lucknow, one of its few stops, at about 10pm. It started again after a ten minute halt. As the train began to gather speed, suddenly there was a commotion and a man entered the coach in which we were travelling. He was dark, very tall and well built. He tried to snatch my brief case that was lying beside me. The brief case contained all my important papers. As the thief moved to exit the coach, my friend, who was seated opposite me, tried to take my brief case back from him. Immediately, the thief pulled out a 6-inch knife and stabbed my friend repeatedly, who shrieked with all his might and collapsed. Before anyone could realise what was happening the thief ran towards the exit and jumped off the moving train. By the time we pulled the chain to stop the train, my friend breathed his last.

What I could not understand was how could anyone enter a coach of Rajdhani Express without anyone noticing? Where was the security person that is detailed in each coach? I certainly need the answers to these questions. I was devastated with the loss of my friend who tried to help me and paid with his life. I have not been able to get over this horrible experience until now.

I would like you to publish this letter in your newspaper to show other travellers the horrible things that can transpire in the pride of India...the Rajdhani Express. And that they should be careful!!

Thanking you,

Yours sincerely,

Ram Singh

(B) Write a letter to your uncle thanking him for the gift he gave you on your birthday. Tell him how thrilled you are with the gift and how it will be useful to you in the coming days. 10

Ans. 15 Overseas Apartments
Janakpuri A Block
Delhi 110058

15th July 2016

Dear Uncle,

How are you? I hope that you, Aunty, Manish and Nalini are fine in London. When are you planning to visit India next?

Thank you for the wonderful gift that you have sent for me for my birthday. I was eager and so excited to open the package when Mom told me that you had sent something for me. And, I was delighted to see the latest Swiss watch with deep sea diving features inbuilt inside it. How do you know that I am planning to take a deep sea diving course? I also like the aqua blue dial and golden numbers. I will keep it close and look after it well. And, I am sure, I will be the envy of all my classmates if Mom allows me to wear it to school.

It has been a long time since I met my cousins. Please plan a quick trip to India. We are all eager to see you.

Thank you once again for the fabulous birthday gift!!

Yours lovingly,

Kishore

Question 3

(a) March 22nd is World Water Day. The school Dramatics Club is planning to stage a one-act play to mark the occasion and create awareness. Write a notice to be put up on the school notice board, giving details of the event.

(b) Write an e-mail to the Principal of a neighboring school requesting him/her to send a team of children to participate in the interactive session which will follow the play.

Ans.

NOTICE

Paani : Ek Khoj
A one-act Play organised by School
Dramatics Club
On 22nd March, World Water Day,
to mark the occasion and create awareness,
at school auditorium, 12 p.m. to 2 p.m.
All interested participants must give their
names to Mrs. A. Sharma, head of School
Dramatics Club.

Ans. To: principal.stjameschool@gmail.com

Subject: Participation in an interactive session at

St. Augustine's School

Respected Ma'am,

On the occasion of World Water Day on 22nd March, an interactive session has been organized at our school to raise awareness. We will be highly obliged if you permit a group of five interested at the event. The event will be held at the school auditorium, from 12 p.m. to 2 p.m. followed by light refreshments. They may bring their own notebook, and pens for use at the event. They are requested to follow the pandemic protocols as applicable everywhere.

We look forward to your school's participation at the event.

Sincerely,

Shreya Mitra

Question 4

Read the following passage carefully and answer the questions that follow:

The list of creatures that have vanished altogether, and others that have almost vanished, is a long and melancholy one. As man spread across the earth he has wrought the most terrible havoc among the wildlife by shooting, trapping, cutting and burning the forest, and by the callous and stupid introduction of enemies where there were no enemies before.

Take the dodo, for example, the great ponderous waddling pigeon, the size of a goose that inhabited the island of Mauritius. Secure in its island home, this bird had lost the power of flight since there were no enemies to fly from, and, since there were no enemies, it nested on the ground in complete safety. But as well as losing the power of flight, it seems to have lost the power of recognizing an enemy when it saw one, for it was apparently an extremely tame and confiding creature. Then man discovered the dodos' paradise in about 1507, and with him came his evil friends—dogs, cats, pigs, rats and goats. The dodo surveyed these new arrivals with an air of innocent interest. Then the slaughter began. The goats ate the undergrowth which provided the dodo with cover; dogs and cats hunted and harried the old birds; while pigs grunted 'their way'

round the island, eating the eggs and young and the rats followed behind to finish the feast. Soon the fat, ungainly and harmless pigeon was extinct—as dead as the dodo.

Many lovely and interesting animals have been so reduced in numbers that, without protection and help, they can never re-establish themselves. If they cannot find sanctuary where they can live and breed undisturbed, their numbers will dwindle until they join the dodo, quagga, and the great auk on the long list of extinct creatures.

Of course, in the last decade or so much has been done for the protection of wildlife: sanctuaries and reserves have been started, and the reintroduction of a species into areas where it had become extinct is taking place. In Canada, for instance, beavers are now reintroduced into certain areas by means of aeroplane. The animal is put in a special box attached to a parachute, and when the plane flies over the area it drops the cage with its beaver passenger. The cage floats down on the end of the parachute, and when it hits the ground it opens automatically and the beaver then makes its way to the nearest stream or lake.

But although much is being done, there is still a very great deal to do. Unfortunately, the majority of useful work in animal preservation has been done mainly for animals which are of some economic importance to man, and there are many obscure species of no economic importance which, although they are protected on paper, as it were, are in actual fact being allowed to die out because nobody, except a few interested zoologists, consider them important enough to spend money on.

As mankind increases year by year, and as he spreads farther over waddling—walking with short steps in clumsy swaying motion the globe burning and destroying, it is some small comfort to know that there are certain private individuals and some institutions who consider that the work of trying to save and give sanctuary to these harried animals is of some importance. It is important work for many reasons, but perhaps the best of them is this: man, for all his genius, cannot create a species, nor can he create one he has destroyed.

Questions:

(a) Three words or phrases are given below. Give the meaning of each as used in the passage. One word answers or short phrases will be accepted: (3)

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(a) longsome (b) surprising (c) discouraging (d) heavy

(ii) slaughter

(a) demolishing (b) killing (c) decimate (d) homicide

(iii) dwindle

(a) decrease (b) retrench (c) enlarge (d) grow

(b) Answer the following questions in your own words:

(i) How is man responsible for destroying wildlife? (2)

(ii) Why did dodo lose his power of flight? (1)

(iii) Who were the evil friends of man? How far were they responsible for the disappearance of dodo? (2)

(iv) Mention the advantages of a sanctuary. (2)

(v) What are the methods used to reintroduce beavers in Canada? (2)

(c) In not more than 50 words describe how certain species of wild animals have been greatly reduced in number and what is being done for their preservation. (8)

Ans. (a) (i) (d) heavy
(ii) (b) killing
(iii) (a) decrease

(b) (i) Man destroyed wildlife by capturing the wild animals and killing them. Man also destroyed their habitat and introduced unfriendly species in it.

(ii) There was no need for the dodo to fly as it had no enemies in its habitat. Consequently it had, gradually, lost its power of flight.

(iii) The evil friends of the dodo were dogs, cats, pigs, rats and the goats. These evil friends destroyed the food of the dodos, ate their eggs and harassed them to such an extent that they became extinct.

(iv) Animals whose numbers are dwindling or who are on the verge of extinction need protection in a sanctuary so that they can breed undisturbed and live safely.

(v) A beaver is put in a special cage and parachuted down at a chosen area. When the cage touches the ground, it opens automatically and the beaver makes its way to the nearest water source.

(c) Wild animals are reduced due to hunting, decreasing forest cover and introduction by human beings of certain animal species into the natural habitat of some other species. Sanctuaries have been established and different methods are used to protect and to reintroduce animals there. It is the enlightened people who care for these animals, especially the ones which are economically not useful to man.

Question 5

(A) In the following passage, fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.

Upon the passing away of his father, a son put his mother in an old age Home. The old age home had rooms but no fans. After many years of (1)(live) there, the old woman was very ill and the doctor (2)..... (think) it appropriate (3)..... (call) the son in. The mother and son met and talked. When the son asked whether she was comfortable and (4)(need) anything, the mother asked him (5)..... (put) fans in the old-age home. (6)(surprise), the son said, "Mother,you (7)(live) here so many years and never told me about this, why now, when not much time is left?" "Because my son, I can live without a fan, but I am (8)(worry) about you. You will not be able to live without a fan. 4

Ans. 1. Living 2) thought 3) to call 4) needed 5) to put 6) surprised 7) have lived 8) worried

(B) Fill in the blanks with appropriate words:

- (i) We have decided to adhere _____ the original programme. 4
- (ii) Think over the matter. Please don't jump _____ conclusions in a hurry.
- (iii) Don't mix with those who don't approve _____ your style of living.
- (iv) In the long run, drinking proved fatal both _____ his reputation and health.
- (v) The whole town was plunged _____ sorrow after the massacre of the students.
- (vi) Kanishka was initiated _____ Buddhism by Buddhist monks.
- (vii) Indians have pinned their hopes _____ the emergence of some superman.
- (viii) Normally he stays _____ until 11 p.m. these days.

Ans. (i) to (ii) to (iii) of (iv) to (v) into (vi) into (vii) on (viii) up

(C) Joint the following sentences to make one complete sentence without using and, but or so.

- (i) You helped Tania. She will always be grateful. 1
 - (a) Tania will always be grateful for your help.
 - (b) You helped Tania which she will always be grateful for.
 - (c) Tania will always be grateful to help you gave her.
 - (d) Tania will always be grateful for the help you gave her.

Ans. (d) Tania will always be grateful for the help you gave her.

- (ii) He jumped up. He ran away. 1
 - (a) He jumped up before he ran away.
 - (b) Jumping up, he ran away
 - (c) He ran away after jumping.
 - (d) He ran away because he jumped up.

Ans. (b) Jumping up, he ran away.

- (iii) The project will be finished. The team will finish it within a week. 1
- (a) The project will be finished by the team within a week.
 - (b) The project will be finished because the team will finish it within a week.
 - (c) The project will be finished while the team will finish it within a week.
 - (d) The project will be finished soon as the team will finish within a week.

Ans. (a) The project will be finished by the team within a week.

- (iv) You will surely be late. Hurry up! 1
- (a) You will be late if you don't hurry up.
 - (b) If you do not hurry, you will surely be late.
 - (c) You could be late if you do not hurry.
 - (d) You could be late if you do not hurry up!

Ans. (b) If you do not hurry, you will surely be late.

(D) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence.

- (i) We assisted the old lady to cross the road. [Begin: Had...] 1
- (a) Had the old lady been assisted to cross the road by us?
 - (b) Had the old lady assisted to cross the road by us?
 - (c) Had the old lady being assisted to cross the road by us?
 - (d) Had we assisted the old lady to cross the road?

Ans. (a) Had the old lady been assisted to cross the road by us?

- (ii) Ajay is very popular in the class as he is intelligent. [Use the noun form of 'intelligent'] 1
- (a) Ajay is popular and known for his intelligence.
 - (b) Ajay is very popular and known for his intelligence in his class.
 - (c) Ajay is popular and is known for his intelligence.
 - (d) Ajay is more popular is known for his intelligence.

Ans. (b) Ajay is very popular and known for his intelligence in his class.

- (iii) Very few Prime Ministers are as scholarly as our Prime Minister. [Change into superlative] 1
- (a) Our Prime Minister is the most scholarly of all.
 - (b) Our Prime Minister is the most scholarly of all the prime ministers.
 - (c) Our Prime Minister is the most scholarly than all of the prime ministers.
 - (d) Prime Minister is the most scholarly than all of the prime ministers.

Ans. (b) Our Prime Minister is the most scholarly of all the prime ministers.

- (iv) She exclaimed that Kolkata is a very congested city. [Change into direct speech] 1
- (a) She said that, "Kolkata is very congested".
 - (b) She said, "Kolkata is a very congested city".
 - (c) She said, "Gosh! Kolkata is a very congested city".
 - (d) She say, "Gosh! Kolkata is a very congested city".

Ans. (c) She said, "Gosh! Kolkata is a very congested city".

- (v) But for my help, she would not have succeeded. Begin: Had... 1

- (a) Had I not helped her, she would have succeeded.
- (b) Had I had not helped her, she would not have succeeded.
- (c) Had I not helped her, she would not have succeeded.
- (d) Had I helped her, she would have succeeded.

Ans. (c) Had I not helped her, she would not have succeeded.

- (vi) Jaswant's grandfather is too old to take up this job. 1

(Use:so.....that.....)

- (a) Jaswant's grandfather is so old that he could not take up this job.
- (b) Jaswant's grandfather is so old that he cannot take up this job.
- (c) Jaswant's grandfather is so old that he could take up this job.
- (d) Jaswant's grandfather is so old that he can take up this job.

Ans. (b) Jaswant's grandfather is so old that he cannot take up this job.

- (vii) She is capable of reading a number of books. [Use 'capability' in place of 'capable'] 1

- (a) She has the capability to read a number of books.
- (b) Her capability is to read a number of books.
- (c) She has the capability of reading a number of books.
- (d) She have the capability of reading a number of book.

Ans. (c) She has the capability of reading a number of books.

- (viii) As soon as Rama starts to run the race, the crowd cheers her. [Begin: No sooner ...] 1

- (a) No sooner did Rama start to run the race that the crowd cheers her.
- (b) No sooner did does Rama starts to run a race than the crowd cheers her.
- (c) No sooner does Rama start to run the race than the crowd cheers her.
- (d) No sooner does he start to run the race that the crowd cheers her.

Ans. (c) No sooner does Rama start to run the race than the crowd cheers her.