

Subject: Language

## **Question 1**

(Do not spend more than 35 minutes on this question.)

Write a composition (300 - 350 words) on any one of the following:

(A) 'This is my own my native land' or Patriotism

20

(B) 'No pains; no gains.'

20

- (C) The present education system has outlived its use. Give your views for or against the statement. 20
- (E) Study the cartoon below and write a story taking suggestions from it. There should be a clear 20 connection between the cartoon and the story.



## **Question 2**

## (Do not spend more than 20 minutes on this question.) Select any one of the following:

- (A) Write a letter to the Manager of your local bus depot, pointing out that there are very few buses on your route in the morning and these are invariably late thereby causing inconvenience to many daily passengers.
- (B) 'A friend in need is a friend indeed." Write a letter to your friend thanking for all the help 10 provided to you during a difficult situation.

#### **Question 3**

(a) The Sports Club of your Society is organizing a table tennis tournament. Being the Secretary of the Club, draft a notice to be put up on the Society notice board giving all the relevant information.

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(b) Being the Secretary of the Club, write an email to a local business inviting them to sponsor the prizes for the event.

# Question 4 Read the following passage carefully and answer the questions that follow:

At school everybody seemed to' be overwhelmed by the thought of the examinations. It was weeks since anybody had seen a smile on Shankar's face. Somu had become brisk and businesslike. The Pea took time to grasp jokes and seldom made any either. And as for Rajam, he came to school at the stroke of the first bell, took down everything the teacher said, and left at the stroke of the last bell, hardly uttering a dozen words to anybody. Mani was beginning to look worried and took every opportunity to take Shankar aside and have his doubts (that arose from time to time as he plodded through his texts) cleared. He dogged the steps of the school clerk. There was a general belief in the school that the clerk was omniscient and knew all the question papers of all the classes.

One day Mani went to the clerk's house and laid a neat bundle containing fresh brinjals at his feet. The clerk was pleased and took Mani in and seated him on a stool.

The clerk looked extremely amiable and Mani felt that he could ask anything at that moment and get it. The clerk was murmuring something about his cat, a lank ill-fed thing, that was nestling close to him. Most of what he was saying did not enter Mani's head. He was waiting feverishly to open the topic of question papers. The clerk had meanwhile passed from cats to eye-flies; but it made little difference to Mani, who was waiting for the other to pause for breath to launch his attack. 'You must never let these eye-flies buzz near your eyes. All cases of eyesore can be traced to it. When you get eyesore the only thing you can do is to take a slice of raw onion ....'

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Mani realized that the other would not stop, and butted in, 'There is only a week more for the examinations, sir....'

The clerk was slightly puzzled: 'Yes. Indeed, a week more ... You must take care to choose only the juicy variety, the large juicy variety, not the small onion... " Sir,' Mani interrupted, ignoring the juicy variety, 'I am much worried about my examination.' He tried to look pathetic.

"I am glad. If you read well, you will pass,' said the Oracle.

'You see, sir, I am so worried, I don't sleep at nights, thinking of the examination... If you could possibly tell me something important... I have such a lot to study. I don't want to study unnecessary things that may not be necessary for the examination. He meandered thus. The clerk understood what he was driving at, but said, 'Just read all your portions and you will pass.' Mani realized that diplomacy was not his line. He asked bluntly, 'Please tell me, sir, what questions are we getting for our examination?'

The clerk denied having any knowledge of the question papers. Mani flattered him by asking, if he did not know the questions, who else would. By just a little more of the same judicious flattery the clerk was moved to give what Mani believed to be 'valuable hints'. In spite of the fact that he did not know what the First Form texts were the clerk ventured to advise, 'You must pay particular attention to Geography. Maybe you will have to practice map-drawing a lot. And in Arithmetic make it a point to solve at least five problems every day, and you will be able to tackle Arithmetic as easily as you swallow plantains.'

'And what about English?'... L .

'Oh, don't worry about that." Have you read all your lessons?' 'Yes, sir,' Mani replied without conviction.

'It is all right then. You must read all the important lessons again, and if you have time, yet again, and that will be ample.'

These answers satisfied Mani greatly. On his way home, he smiled to himself and said that the four annas he had invested on brinjals was not after all a waste.

- (a) Give the meanings of the following words as used in the passage. One word answers or short phrases will be accepted [3]
  - (i) plodded
    - (a) drove (b) labored (c) lounged (d) drove
  - (ii) amiable
    - (a) glad (b) boorish (c) obliging (d) agreeable
  - (iii) conviction
  - (a) confidence (b) hesitation (c) face (d) surety
- (b) Answer the following questions briefly in your own words.
- (i) What effect did the coming examinations have on: Shankar, Somu, The Pea and Rajam? [2]
  - (ii) Which word in the passage describes the clerk as all knowing?

[1]

(iii) Why did Mani give the clerk fresh brinjals?

[2]

(iv) What did the clerk believe was the reason for eyesore? What was the remedy? [2]

(v) Why did Mani try to look pathetic?

[2]

(c) What did Mani really want to know? What valuable hints was he given? Write your answer in not more than 50 words. [8]

(A) In the following passage, fill in each of the numbered blanks with the correct form of
the word given in brackets. Do not copy the passage, but write in correct serial order the
word or phrase appropriate to the blank space.

	Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space. [4]  Example:  (0) One night four college students(be) out partying late and did not study for the test scheduled for the next day.  Answer: were  In the morning, they (1)(think) of a plan. They (2)(make) themselves look dirty with grease and dirt. Then they (3)(go) to the Dean and (4)(say) they (5)(go) out to a wedding last night and on their way back tyre of their car burst and they had to push the car all the way back.  The dean thought for a minute and said that they could have the re-test after three days. They (6)(thank) him and said they would be ready. On the day of the test, they were made to sit in separate rooms. They agreed as they (7)(prepare) well. But they (8)(got) a rude shock!	4
(B)	Fill in the blanks with appropriate words:  (i) The wife stood him all the time. (ii) True happiness consists Contentment. (iii) This river abounds Fish. (iv) The old man was acquitted the charge of murder. (v) Our ship is bound Singapore.	4
	(vii) They will fight the last man. (vii) That portrait is true Life. (viii) He always failed want of help.	
or s	) Joint the following sentences to make one complete sentence without using and, but so.	
(i)	We reached the port. The storm came on.  (a) As soon as we reached the port, the storm came.  (b) As we reach the port the storm came on.	1

(c) When we reached the port, the storm came on.

(ii)	He practiced every day. He came first in the race.  (a) He practiced every day when he came first in the race.  (b) Since he practiced every day, he came first in the race.  (c) He practiced every day because he came first in the race.  (d) Though he practiced every day, he came first in the race.	1
(iii)	One should not borrow money. One should not lend money.  (a) One shouldn't borrow or lend money.  (b) One should not borrow nor lend money.  (c) One should avoid borrowing or lending money.  (d) One should neither borrow nor lend money.	1
(iv)	Do not be a jeweller. Do not be a goldsmith.  (a) Be neither a jeweller nor a goldsmith.  (b) Be both a jeweller and a goldsmith.  (c) Either be a jeweller or a goldsmith.  (d) Be a jeweller as well as a goldsmith.	1
	Re-write the following sentences according to the instructions given after each. Make the recard that may be necessary, but do not change the meaning of each sentence.	
(i)	As soon as the vacation begins, my neighbour rushes to the seaside. (Begin: No sooner)  (a) No sooner does my vacation begin than the neighbour rushes to the seaside.  (b) No sooner does the vacation begin than my neighbour rushes to the seaside.  (c) No sooner did the vacation begin when my neighbour rushed to the seaside.  (d) No sooner was the vacation begin when my neighbour rushed to the seaside.	1
(ii)	'Why don't you sing a song, Rita?' said Suresh. [Change the speech] (a) Suresh asked Rita why she didn't sing a song. (b) Suresh asked Rita why don't she sing a song. (c) Suresh asked Rita why wasn't she singing a song. (d) Suresh asks Rita why don't she sing song.	1
(ii)	<ul> <li>(a) Suresh asked Rita why she didn't sing a song.</li> <li>(b) Suresh asked Rita why don't she sing a song.</li> <li>(c) Suresh asked Rita why wasn't she singing a song.</li> <li>(d) Suresh asks Rita why don't she sing song.</li> </ul>	1

(d) As we reached the port the storm came on.

(iv)	The children have broken the window pane/ (Begin: the window pane)  (a) The window pane had been broken by the children (b) The window pane has been broken by the children (c) The window pane has not been broken by the children (d) The window pane had not been broken by the children	1
(v)	Let the child not be disturbed. [Change into active voice]  (a) Do not disturb the child.  (b) Let us not disturb the child.  (c) Please do not disturb the child.  (d) Let's not disturb the child.	1
(vi)	No other poet is as popular as Shakespeare. [Use: most] (a) Shakespeare is most popular of all poets. (b) Shakespeare has been most popular of all poets. (c) Shakespeare is the most popular of all poets. (d) From all the popular poets most popular one is Shakespeare.	1
(vii)	A deer does not run as fast as a cheetah. [Begin: A cheetah]  (a) A cheetah ran faster than a deer.  (b) A cheetah run fast than a deer.  (c) A cheetah is running faster than a deer.  (d) A cheetah runs faster than a deer.	1
(viii)	Neither John nor his friends to blame. [Use: is/are] (a) Neither John nor his friends is to blame. (b) Neither John nor his friends is to be blamed. (c) Neither John nor his friend is to blame. (d) Neither John nor his friends are to blame.	1
	All the Best	

(c) Unless the rain stop, Mariam will not be the able do to the laundry.(d) Unless the rains top, Mariam will not be able to do the laundry.

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(A) 'This is my own my native land' or Patriotism

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**Ans.** As people living in one country, not all of us are for our land or have favourable thoughts towards her. Some live here subsisting of the land; only because they feel they have no other place to go to. Some give back to the land and the people they feel who have contributed to their growth- be it a farmer, a community helper or any other person they come in contact with who serves them; still some others only feed of the country they are born in and never really give back. Such is the state of different countrymen from the same land.

For me, I'm only beginning to think of these issues as patriotism now. Earlier I too took this country for granted and felt like I didn't have anything to give back to it. I was only thinking of myself and how I could make more money from the country. But with time and exposure to different perspectives and people, I feel there is more to this country and I can give back to it in my behaviour; specifically in the way I treat community helpers, in the way I treat my fellow men or by cleaning areas that have been dirtied by others. After all, even if the others don't care, I do and I can do my bit to make this country better. I feel looking at a broader goal like eliminating unemployment is not as important just now, as is the smaller things like I just mentioned.

My land is like my property. If I would care for something that I own then why can't I care for that place and those people whom I live with. They are as much my responsibility as my own personal things and I can help them out to lead better lives than they currently lead.

I feel a lot of division has come into this world because of the idea of 'me' and 'the others'. When we divide ourselves we are already creating mental barriers that will separate us. And this is why when it's 'the others' we will not want to work for them or think ill of them. When a sense of ownership is born within us for everything that is not directly connected to us, then we will learn and want to give more freely. Then the idea of patriotism and an ownership towards one's land will build. It is these feelings that need to be felt inside each person who lives in a particular place.

(B) 'No pains; no gains.'

**Ans.** Nobody likes pain. Gain is the unwanted wish of human behavior. But conceptions and success of competitive professional signals that the reward of hard pain results promising gain. Actually God has not gifted our life to feel of always gain sensation, But to distinguish gain with respect to pain with pertinent life test. Pain actually sets the scale of gain.

Big success in examination comes after huge painful preparation. And bigger success in one's life put into huge pain. That is why it is commonly said by many people while advising that "no pain no gain" -choice is yours.

Sports persons undergoes large painful course of preparation to get top position at national level or international level. The scale of pain is decided by target sets by the sports men. If one wants second position in an event then he has to take fewer pain than topper. Life's growth depends upon pain absorbing capability of a person.

I am telling one real small story - One person went for a health check up. This is the real event I noticed in my life. I personally have talked with that person (Name is hidden). Doctor told him that he (the patient) had high sugar (diabetes). Therefore doctor prescribed him few medicines. The person immediately asked doctor to let him try with exercise. Is not be a good idea. Doctor told you also need to have these medicines regularly. The person made a determination in his mind. He daily woke up at 4.30 AM and he used to walk for one and half hour daily for same period in evening also. He completely changed his eating habit. One thing also to be noticed (this is my personal experience). Lazy men eat more than a fit man. After two months that person completely won on his diabetic level. Doctor asked him that had he taken medicines he told no. The person told about his lifestyle. Doctor happily expressed his view and told -NO PAIN NO GAIN. Hands up for you. Doctor also congratulated him for pain behind this gain.

If one wants to know the real pain behind a success story of world's bigger entrepreneur, then one must read the autobiography of these biggies. Professional dealing had scaled them at higher and gave them fanciful return in their lives at the cost of higher business dealing pain.

The freedom struggle for Indian had a large list of sacrifice many are told but more than that are untold. The cost of freedom put in big pain to our respected freedom fighters. Many of them were leading very nice and prosperous life. But they had bought this pain to gift us to enjoy the taste of freedom. We must worship their sacrifice for our whole lives.

(C) The present education system has outlived its use. Give your views for or against the statement.

Ans. The education system in India is always being spoken about and is in controversy over. This is because many people who are both in and out of the education sector, realize that the current system is not one in which the students benefit but are in fact pressured to be who they aren't. They are made to learn material more from memory than from a true understanding of the concepts they have learnt. And hence this damages true understanding and further germination of new ideas and concepts that grow from old understanding. Thus the present education system only creates more followers and clones than innovators and explorers.

What is needed is a complete revamping of the content of a curriculum, including the way this curriculum is taught and assessed. This would require first mindset changes in the teacher and the others in management of the school. Once the mindset change has been set, then the teachers will need to be trained again to teach new concepts in newer ways. Once this is done, then you can be sure that the children are learning concepts in novel ways and those that will be of benefit to them and the community that they will serve tomorrow.

The education system is one which lays the pathway for entire humanity based on what and how a child learns today; hence it's urgency must be seen to help the present and future generations learn in better ways, which will aid what the world receives in order that it progresses and benefits all of mankind. Very few people see it so and hence the world is not benefitted from what is so very important for the entire human race. Let's work together and decide that we will make a change in the system as required and in the little ways we can. Systemic changes will lead to long term changes that will benefit the student and all involved in this process.

A lot of great minds in the past were either home schooled or learnt through a lot of exploration and an understanding of the concepts which helped them build further on what they knew, in order that they came out with new inventions, models and techniques to build things or come up with ideas for the people of this world.

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**Ans.** During my train journey, I experienced a lot of memorable moments. I watched children laughing, crying and cooing in the train, ladies busy chatting, laughing and gossiping, whilst their husbands discussed business, older couples sitting near the window looking into the distance or sipping on their hot tea as the train staff came around with hot snacks and other delights.

On the outside, I was thrilled to see nature in all its glory. The lush green trees, fields, mountains, the villages and people I passed by, each showed me that there is a world beyond what I observe in my daily life.

This particular train journey I write about here, is even more memorable because it was the first time that it was just us friends travelling to Delhi. From there, we were going to meet a troupe

that was on their way to the Himalayas. All of us were so excited to be on this journey!

We boarded the train from Chatrapati Shivaji Terminus, our parents cautioning us about the journey and telling us to take care of ourselves. And like typical teenagers, we nodded our heads to each of their commands and requests thus excited to begin the journey that laid ahead us. This was our first experience of complete independence!

Manjeet, my friend bought us some snacks and tea as we were famished by evening. The noise of the train wheels brushing against the tracks, the wind rushing into our faces, the beauty of life that surrounded us both inside and outside the train, all these aspects were giving us a high feeling.

We played several games of Uno, intermittently resting as the train moved ahead. As the night fell, we noticed that the train was passing along several tunnels. Travelling by a non AC

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compartment, a lot of smoke came rushing in, but we didn't mind. This was all part of the experience we were having.

Ranjeet, my friend, was hungry once again. Fortunately the train staff was back with warm dinner, which all of us happily gulped down. We decided that a game of cards, played several times over could help us digest our food and prepare us for some sleep. So this is exactly what we did! Slowly each of us crawled our way to the bunks; preparing to greet Delhi with open arms for the next day.

(E) Study the cartoon below and write a story taking suggestions from it. There should be a clear 20 connection between the cartoon and the story.



**Ans.** To many, this picture may represent the helplessness of men when it comes to facing natural calamities. But to me, this picture represents the resilience of the human spirit and its courage to take on any challenge without the fear of the possible consequences. Sadly, it is also a picture of human selfishness and vanity.

In the picture given below, one can see the problems left behind by a torrential rainfall in its wake. After the assault of the scorching summer, India gets the mercy of the monsoons. But this mercy turns into inclemency very soon as we are battered by the downpour. The picture shows that the incessant rains had overstayed their welcome and had flooded the streets. The concrete and tar structures were taken off guard by the continuous torrents and were not prepared to deal with the downpour. At the centre of this picture is the image of a man pulling a rickshaw.

The world is rife with people who turn to dishonest means to earn a livelihood. There are many who leech off others' earnings for their own subsistence. This picture of a man, pulling a rickshaw despite the flood is a picture of dedication and sincerity. It shows the triumph of human spirit over the wrath of nature. He is seen struggling hard to earn his livelihood. Hardships may have forced him to pull the rickshaw ignoring the flood around him. Nothing could deter him from carrying out his responsibilities.

In contrast to the earnestness of the rickshaw puller is the haughtiness of the woman sitting in it. She is shown shielding herself from the rain. Smiling and she is oblivious to the struggles of the man. She represents the privileged lot who exploit the poor. The man is paid peanuts for drawing the rickshaw through the rain. He takes care to make sure his client is neither hassled nor uncomfortable. But he does not complain or stop.

Man has no power over nature which can obliterate the entire human race if it wants to. The brave are those who know their limitations, yet choose to take up the challenges. The picture speaks a thousand words as the poor man stares back at the face of natural calamity and toils for his subsistence.

### **Question 2**

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## (Do not spend more than 20 minutes on this question.) Select any one of the following:

(A) Write a letter to the Manager of your local bus depot, pointing out that there are very few buses 10 on your route in the morning and these are invariably late thereby causing inconvenience to many daily passengers.

Ans. 41, Bharti Complex Shakti Nagar Delhi 110008

30th April 2017

The Manager Shakti Nagar Bus Depot Main Road Delhi 110006

Dear Sir,

Subject: Inadequate buses on the route from Shakti Nagar to Connaught Place

I am a resident of Shakti Nagar and work in Connaught Place. I have to travel on weekdays from Monday to Friday and sometimes on Saturday too. I find that there are very few buses plying on this route with the result that whenever a bus arrives at the stop it is full to capacity and women cannot enter it. Sometimes, the buses arrive late. All this proves to be extremely troublesome because sometimes I reach office very late and sometimes, I have to resort to travelling by an auto-rickshaw, which is very expensive.

May I request you Sir, to take note of this problem and authorise more buses to ply on the route, at least during peak office hours. It will be a boon to daily travellers like me.

Thanking you,

Yours sincerely,

Roopa Naik

(B) 'A friend in need is a friend indeed." Write a letter to your friend thanking for all the help 10 provided to you during a difficult situation.

Ans. 12 Doctors Apartments Janakpuri C Block Delhi 110058

2nd June 2010

Dear Deepa

I am writing this letter to tell you how much I respect the assistance you have provided me whenever I needed it. This is especially important because my mother who is bed-ridden requires constant help and support. As you know she is unable to do anything on her own and this is when you have stepped up and taking over her responsibility, whenever I had to go out of town for some work. You were never reluctant whenever I asked you for help. I could not have asked for more from my own relatives. The manner in which you have looked after her, treating her as your own mother, is truly commendable. She is very happy when you are around and supporting her

	Deepa, you have shown a true example of `A friend in need is a friend indeed'. And I have no hesitation to add that everyone should have a great friend like you.
	God bless you and thank you very much.
	Your loving friend,
	Prerna
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- (a) The Sports Club of your Society is organizing a table tennis tournament. Being the Secretary of the Club, draft a notice to be put up on the Society notice board giving all the relevant information.
- (b) Being the Secretary of the Club, write an email to a local business inviting them to sponsor the prizes for the event.

Ans.

#### WORLD LAUGHTER DAY CELEBRATIONS

Now Staging - The Importance of Being Earnest

on 1st May 2018 from 10:00 am to 11:30 am at Mini Auditorium, Bal Bhavan School

On the occasion of World Laughter Day, the Drama Club is showcasing a play titled, 'The Importance of Being Earnest' by Oscar Wilde.

All students from Classes IV and above are cordially invited to the show.

#### Ans. (b) contactus@apeejayschool.org

Now Staging - The Importance of Being Earnest by Oscar Wilde

Dear Ma'am,

Greetings from Bal Bhavan School!

On the occasion of World Laughter Day, the Drama Club is putting up a play titled, 'The Importance of Being Earnest' by Oscar Wilde. This event is to take place on 1st May 2018, from 10:00 am to 11:30 am.

It was originally planned that the play would be staged at our school's Main Auditorium. However, due to technical issues with the lighting equipment, we will be unable to stage the play at the designated venue.

On behalf of my school, I, therefore, request you to allow our Club to stage the show at your school at the date and time mentioned above. We will always remain grateful to you for your kind assistance in our hour of need.

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Lo	ooking forward to your cooperation in making this World Laughter Day a happy day indeed!
Tl	hanking you,
Y	ours faithfully,
Se D	shita Beri ecretary rama Club al Bhavan School
	ashwantclasses.in

### Read the following passage carefully and answer the questions that follow:

At school everybody seemed to' be overwhelmed by the thought of the examinations. It was 20 weeks since anybody had seen a smile on Shankar's face. Somu had become brisk and businesslike. The Pea took time to grasp jokes and seldom made any either. And as for Rajam, he came to school at the stroke of the first bell, took down everything the teacher said, and left at the stroke of the last bell, hardly uttering a dozen words to anybody. Mani was beginning to look worried and took every opportunity to take Shankar aside and have his doubts (that arose from time to time as he plodded through his texts) cleared. He dogged the steps of the school clerk. There was a general belief in the school that the clerk was omniscient and knew all the question papers of all the classes.

One day Mani went to the clerk's house and laid a neat bundle containing fresh brinjals at his feet. The clerk was pleased and took Mani in and seated him on a stool.

The clerk looked extremely amiable and Mani felt that he could ask anything at that moment and get it. The clerk was murmuring something about his cat, a lank ill-fed thing, that was nestling close to him. Most of what he was saying did not enter Mani's head. He was waiting feverishly to open the topic of question papers. The clerk had meanwhile passed from cats to eye-flies; but it made little difference to Mani, who was waiting for the other to pause for breath to launch his attack. 'You must never let these eye-flies buzz near your eyes. All cases of eyesore can be traced to it. When you get eyesore the only thing you can do is to take a slice of raw onion ....'

Mani realized that the other would not stop, and butted in, 'There is only a week more for the examinations, sir....'

The clerk was slightly puzzled: 'Yes. Indeed, a week more ... You must take care to choose only the juicy variety, the large juicy variety, not the small onion... "Sir,' Mani interrupted, ignoring the juicy variety, 'I am much worried about my examination.' He tried to look pathetic.

"I am glad. If you read well, you will pass,' said the Oracle.

'You see, sir, I am so worried, I don't sleep at nights, thinking of the examination... If you could possibly tell me something important... I have such a lot to study. I don't want to study unnecessary things that may not be necessary for the examination. He meandered thus. The clerk understood what he was driving at, but said, 'Just read all your portions and you will pass.' Mani realized that diplomacy was not his line. He asked bluntly, 'Please tell me, sir, what questions are we getting for our examination?'

The clerk denied having any knowledge of the question papers. Mani flattered him by asking, if he did not know the questions, who else would. By just a little more of the same judicious flattery the clerk was moved to give what Mani believed to be 'valuable hints'. In spite of the fact that he did not know what the First Form texts were the clerk ventured to advise, 'You must pay particular attention to Geography. Maybe you will have to practice map-drawing a lot. And in Arithmetic make it a point to solve at least five problems every day, and you will be able to tackle Arithmetic as easily as you swallow plantains.'.

'And what about English?'... L.

'Oh, don't worry about that." Have you read all your lessons?' 'Yes, sir,' Mani replied without conviction.

'It is all right then. You must read all the important lessons again, and if you have time, yet again, and that will be ample.'

These answers satisfied Mani greatly. On his way home, he smiled to himself and said that the four annas he had invested on brinjals was not after all a waste.

(a) Give the meanings of the following words as used in the passage. One word answers or short phrases will be accepted [3]

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- (i) plodded
  - (a) drove (b) labored (c) lounged (d) drove
- (ii) amiable
  - (a) glad (b) boorish (c) obliging (d) agreeable
- (iii) conviction
  - (a) confidence (b) hesitation
- (c) face
- (d) surety
- (b) Answer the following questions briefly in your own words.
- (i) What effect did the coming examinations have on: Shankar, Somu, The Pea and Rajam? [2]
  - (ii) Which word in the passage describes the clerk as all knowing?

(iii) Why did Mani give the clerk fresh brinjals?

(iv) What did the clerk believe was the reason for eyesore? What was the remedy?

[2]

(v) Why did Mani try to look pathetic?

[2]

(c) What did Mani really want to know? What valuable hints was he given? Write your answer in not more than 50 words. [8]

#### Ans. (a) (i) (b) labored

- (ii) (d) agreeable
- (iii) (a) confidence
- (b) (i) The coming examinations made Shanker very serious and unsmiling, while Somu became more alert and businesslike. The Pea took time to grasp jokes and seldom cracked any himself. Rajam on the other hand was very punctual in attending classes, taking down everything the teacher said, and left school without speaking to anyone.
- (ii) Omniscient.
- (iii) Mani gave fresh brinjals to the clerk, because he firmly believed that the school clerk knew the question coming in the examinations. He therefore tried to bribe him with fresh brinjals so as to please him. and obtain from him valuable hints of questions coming in the school examinations.
- (iv) The clerk believed that eyesores are caused by eye flies buzzing near the eyes. The remedy for eyesores according to him was to take a slice of raw onion, the large juicy variety and squeeze it near one's eves.
- (v) Mani tried to look pathetic, so that the clerk would take pity on him, and give him valuable hints of questions coming in the examinations.
- (c) Mani wanted to know the question that were coming in the examination from the school clerk. The valuable hints given by him were to pay attention to Geography particularly map drawing. Solve at least five problems a day in Mathematics. Read all important lessons in English few times if time permits. This would enable him to pass the school examinations

#### **Question 5**

(A) In the following passage, fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.

Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank

space. [4]
Example:
(0) One night four college students(be) out partying late and did not study for the test
scheduled for the next day.
Answer: were
In the morning, they (1)(think) of a plan. They (2)(make) themselves
look dirty with grease and dirt. Then they (3)(go) to the Dean and (4)(say)
they (5)(go) out to a wedding last night and on their way back tyre of their car burst and
they had to push the car all the way back.
The dean thought for a minute and said that they could have the re-test after three days. They (6)
(thank) him and said they would be ready. On the day of the test, they were made to sit
in separate rooms. They agreed as they (7) (prepare) well. But they (8) (got) a rude
shock!

Ans. (1) Thought (2) Made (3) Went (4) Said (5) Had gone (6) Thanked (7) Had prepared (8) Got	
(B) Fill in the blanks with appropriate words:	
<ul> <li>(i) The wife stood him all the time.</li> <li>(ii) True happiness consists Contentment.</li> <li>(iii) This river abounds Fish.</li> <li>(iv) The old man was acquitted the charge of murder.</li> <li>(v) Our ship is bound Singapore.</li> <li>(vi) They will fight the last man.</li> <li>(vii) That portrait is true Life.</li> <li>(viii) He always failed want of help.</li> </ul>	4
Ans. (i) With (ii) of (iii) with (iv) of (v) for (vi) to (vii) to (viii) due to	
(C) Joint the following sentences to make one complete sentence without using and, but or so.	
<ul> <li>(i) We reached the port. The storm came on.</li> <li>(a) As soon as we reached the port, the storm came.</li> <li>(b) As we reach the port the storm came on.</li> <li>(c) When we reached the port, the storm came on.</li> <li>(d) As we reached the port the storm came on.</li> </ul>	1
Ans. (d) As we reached the port the storm came on.	
<ul> <li>(ii) He practiced every day. He came first in the race.</li> <li>(a) He practiced every day when he came first in the race.</li> <li>(b) Since he practiced every day, he came first in the race.</li> <li>(c) He practiced every day because he came first in the race.</li> <li>(d) Though he practiced every day, he came first in the race.</li> </ul>	1
Ans. (b) Since he practiced every day, he came first in the race.	
<ul> <li>(iii) One should not borrow money. One should not lend money.</li> <li>(a) One shouldn't borrow or lend money.</li> <li>(b) One should not borrow nor lend money.</li> <li>(c) One should avoid borrowing or lending money.</li> <li>(d) One should neither borrow nor lend money.</li> </ul>	1
Ans. (d) One should neither borrow nor lend money.	
<ul><li>(iv) Do not be a jeweller. Do not be a goldsmith.</li><li>(a) Be neither a jeweller nor a goldsmith.</li></ul>	1
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**Ans.** (a) Be neither a jeweler nor a goldsmith. (D) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. (i) As soon as the vacation begins, my neighbour rushes to the seaside. (Begin: No sooner...) 1 (a) No sooner does my vacation begin than the neighbour rushes to the seaside. (b) No sooner does the vacation begin than my neighbour rushes to the seaside. (c) No sooner did the vacation begin when my neighbour rushed to the seaside. (d) No sooner was the vacation begin when my neighbour rushed to the seaside. **Ans.** (b) No sooner does the vacation begin than my neighbour rushes to the seaside. (ii) 'Why don't you sing a song, Rita?' said Suresh. [Change the speech] 1 (a) Suresh asked Rita why she didn't sing a song. (b) Suresh asked Rita why don't she sing a song. (c) Suresh asked Rita why wasn't she singing a song. (d) Suresh asks Rita why don't she sing song. **Ans.** (a) Suresh asked Rita why she didn't sing a song. (iii) If the rain does not stop, Mariam will not be able to do the laundry, 1 (Begin: unless.....) (a) Unless the rain does not stop, mariam will not be able to do the laundry. (b) Unless mariam does the laundry, the rain will not stop. (c) Unless the rain stop, Mariam will not be the able do to the laundry. (d) Unless the rains top, Mariam will not be able to do the laundry. **Ans.** (d) Unless the rains top, Mariam will not be able to do the laundry. (iv) The children have broken the window pane/ 1 (Begin: the window pane.....) (a) The window pane had been broken by the children (b) The window pane has been broken by the children (c) The window pane has not been broken by the children (d) The window pane had not been broken by the children **Ans.** (b) The window pane has been broken by the children (v) Let the child not be disturbed. [Change into active voice] 1 (a) Do not disturb the child. (b) Let us not disturb the child. (c) Please do not disturb the child. (d) Let's not disturb the child. **Ans.** (a) Do not disturb the child. (vi) No other poet is as popular as Shakespeare. [Use: most] 1 www.vashwantclasses.in

(b) Be both a jeweller and a goldsmith.(c) Either be a jeweller or a goldsmith.(d) Be a jeweller as well as a goldsmith.

- (a) Shakespeare is most popular of all poets.
- (b) Shakespeare has been most popular of all poets.
- (c) Shakespeare is the most popular of all poets.
- (d) From all the popular poets most popular one is Shakespeare.

**Ans.** (c) Shakespeare is the most popular of all poets.

- (vii) A deer does not run as fast as a cheetah. [Begin: A cheetah...]
  - (a) A cheetah ran faster than a deer.
  - (b) A cheetah run fast than a deer.
  - (c) A cheetah is running faster than a deer.
  - (d) A cheetah runs faster than a deer.

**Ans.** (d) A cheetah runs faster than a deer.

- (viii) Neither John nor his friends ...... to blame. [Use: is/are]
  - (a) Neither John nor his friends is to blame.
  - (b) Neither John nor his friends is to be blamed.
  - (c) Neither John nor his friend is to blame.
  - (d) Neither John nor his friends are to blame.

**Ans.** (d) Neither John nor his friends are to blame.

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