

Section I : Language Study

Q.1. (A) A1 Do as directed. (any 4) [4]

- (1) Make a meaningful sentence of your own using the following phrase : (1)
'drop out'
- (2) Pick out the present participle from the following sentence : (1)
His eyes were shining.
- (3) Fill in the blank with the proper form of the verb given in the bracket : (1)
Either of the two _____ guilty. (is/are)
- (4) Form past participle in which the last letter is doubled. (1)
- (5) Complete the word chain of adjectives : (1)
Small, 1 _____ , _____
_____ , _____

A2 Do as directed. (any 2) [4]

- (1) Begin the following sentence with : Our inaction _____ (2)
Children are questioning our inaction.
- (2) Make two sentences of your own to show the difference of Homograph : (2)
'fine'
- (3) Change the following sentence into indirect speech : (2)
"Are you still hungry?" I asked her. She said, "Yes, I am."

(B) Do as directed. (any 1) [2]

- (1) Pick out the modal auxiliary and state its function :
Lack of rain could cause drought.
- (2) Make two sentences by using the given word as a noun and as a verb without changing its form :
Water.

Section II : Textual Passages

(Reading Skills, Vocabulary and Grammar)

Q.2. (A) Read the following passage and do the given activities.

[10]

A1. Four things found in nature. (2)

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We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking : however impossible things may look, there is always an opening...

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

A2. Mention what you learn from the following : (2)

(1) Bits of grass peeping through the small cracks _____ .

(2) Tree bare in winter blooms in spring _____ .

A3. Match the words with their meanings : (2)

A

- (1) Majestic
- (2) Persist
- (3) Colossal
- (4) Conviction

B

- (a) Huge/massive
- (b) Grand
- (c) Firm belief
- (d) Continue

A4. Do as directed : (2)

(1) It takes the shape of water. (1)

(Add a question tag)

(2) We saw small bits of grass. (1)

(Pick up the verb and state whether it is transitive or intransitive verb)

A5. How do you face difficulties in life ? (2)

(B) Read the following passage and do the given activities. [10]

B1. Complete the following sentences using word/words from the passage : (2)

(1) Hemingway's novel is based on _____ .

(2) The novel was published in _____ .

(3) During the First World War Hemingway worked for _____ .

(4) Hemingway had experience of fishing in _____ .

Hemingway's novel is based on real events and it also draws heavily on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. Ultimately his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

B2. Two things which Hemingway always talks about : (2)

(1)

(2)

B3. (A) Add suffix to make adjectives : (1)

- (1) injury
- (2) memory

(B) Write the synonyms from the passage for the following words : (1)

- (1) victory
- (2) tolerance

B4. Do as directed :

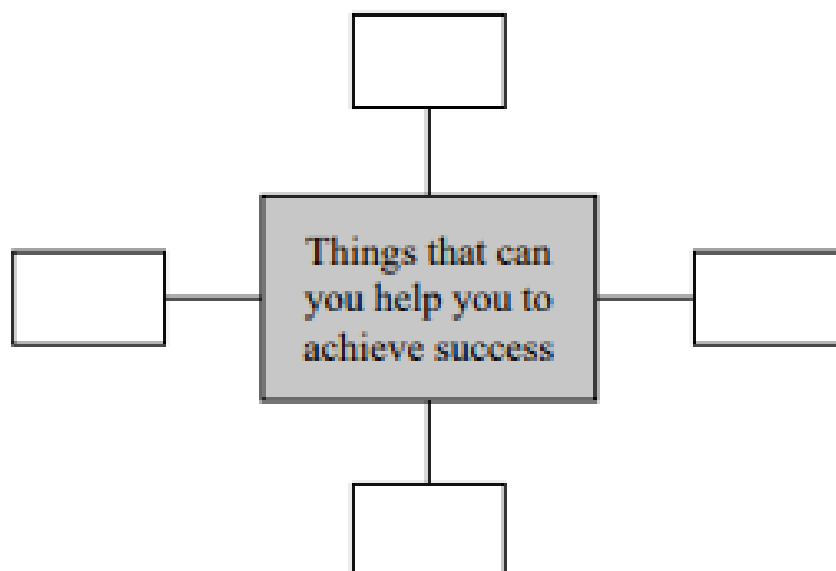
- (1) Ultimately his story becomes one of triumph. (1)
(Rewrite the sentence in present perfect tense)
- (2) He was injured during the First World War. (1)
(Frame a Wh-question to get the underlined part as an answer)

B5. Would you prefer reading a book or watching an animated film? Justify your answer. (2)

Section III : Poetry

Q.3. (A) Read the following extract and do the given activities. [5]

A1. Complete the web chart with the information from the extract: (2)



If you simply go after that thing that you want with all of your capacity, strength and sagacity, faith, hope and confidence and stern for tenacity.

If neither cold poverty, famish or gout
or sickness or pain
of body and brain
can keep you away from the thing that you want,
If dogged and grim you be size and beget it,
with the help of GOD you'll get it !

A2. How can poverty keep you away from achieving your goals? (2)

A3. With the help of GOD you'll get it! (1)
(Name and explain the figure of speech)

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format.[5]

- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figures of speech (1)
- Central Idea/Theme (2)

Animals

I think I could turn and live with animals, they are
so placid and self-contain'd
I stand and look at them long and long.
They do not sweat and whine about their conditon,
They do not lie awake in the dark and weep for their sins,
They do not make me sick discussing their duty to God,
Not one is dissatisfied, not one is demented with
the mania of owning things.
Not one kneels to another, nor to his kind that
lived thousands of years ago,
Not one is respectable or unhappy over the whole earth,

Animals

So they show their relations to me and I accept them,
They bring me token of myself, they evince
 them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge times ago and negligently drop
them?

– *Walt Whitman*

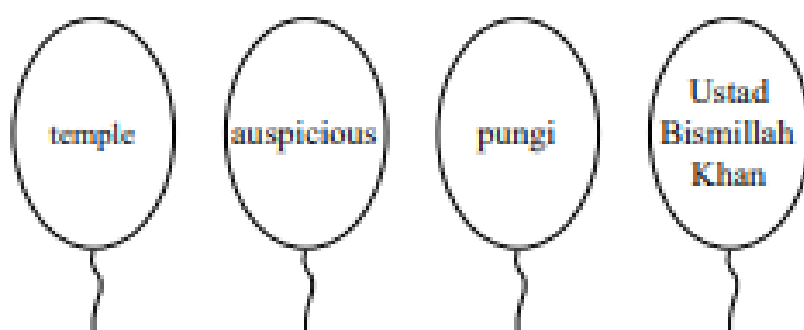
- The title and the poet of the poem (1)
- Rhyme scheme (1)
- Figures of speech (1)
- Central Idea/Theme (2)

Section IV : Non-textual Passage

(Reading Skills, Vocabulary, Grammar and Summary)

Q.4. (A) Read the following passage and do the given activities.
[10]

A1. Choose the correct option from the following balloons : (2)



- (1) Musical instrument with shrill unpleasant sound _____ .
- (2) The sound of shehnai began to be considered as _____ .
- (3) The credit for bringing this instrument onto the classical stage goes to _____ .
- (4) Till recently it was used only in _____ .

A musical instrument called *pungi*, had a shrill unpleasant sound. A barber of a family of professional musicians, who had access to the royal palace, decided to improve the tonal quality of the *pungi*. He chose a pipe with a natural hollow stem that was longer and broader than the *pungi*, and made seven holes on the body of the pipe. When he played on it, closing and opening some of these holes, soft and melodious sounds were produced. He played the instrument before royalty and everyone was impressed. The instrument so different from the *pungi* had to be given a new name. As the story goes, since it was first played in the Shah's chambers and was played by a *nai* (barber), the instrument was named the 'shehnai'.

The sound of the shehnai began to be considered auspicious. And for this reason it is still played in temples and is an indispensable component of any North Indian wedding. In the past, the shehnai was part of the *naubat* or traditional ensemble of nine instruments found at royal courts. Till recently it was used only in temples and weddings. The credit for bringing this instrument onto the classical stage goes to Ustad Bismillah Khan.

A2. Say why? (2)

The instrument was named as shehnai _____ .

A3. Find words from the passage which mean : (2)

- (a) high-pitched
- (b) regal
- (c) admired
- (d) essential.

A4. Do as directed : (2)

(1) Shehnai was part of the naubat. (1)

(Pick out the subject and predicate)

(2) It was first played in the Shah's chambers and was played by a nai. (1)

(State whether the statement is simple/compound/complex)

A5. Which is your favourite musical instrument and why? (2)

Summary Writing

(B) Summary Writing [5]

Write a short summary of the passage given in Q. No. 4(A) and suggest a suitable title.

Section V : Writing Skills

Q.5. Letter Writing : [5]

(A) Imagine you are Ria/Rahul, residing at 103, Pragat Colony, M.G. Road, Nagpur-15.

Attempt any *one* of the letter based on the given situation.

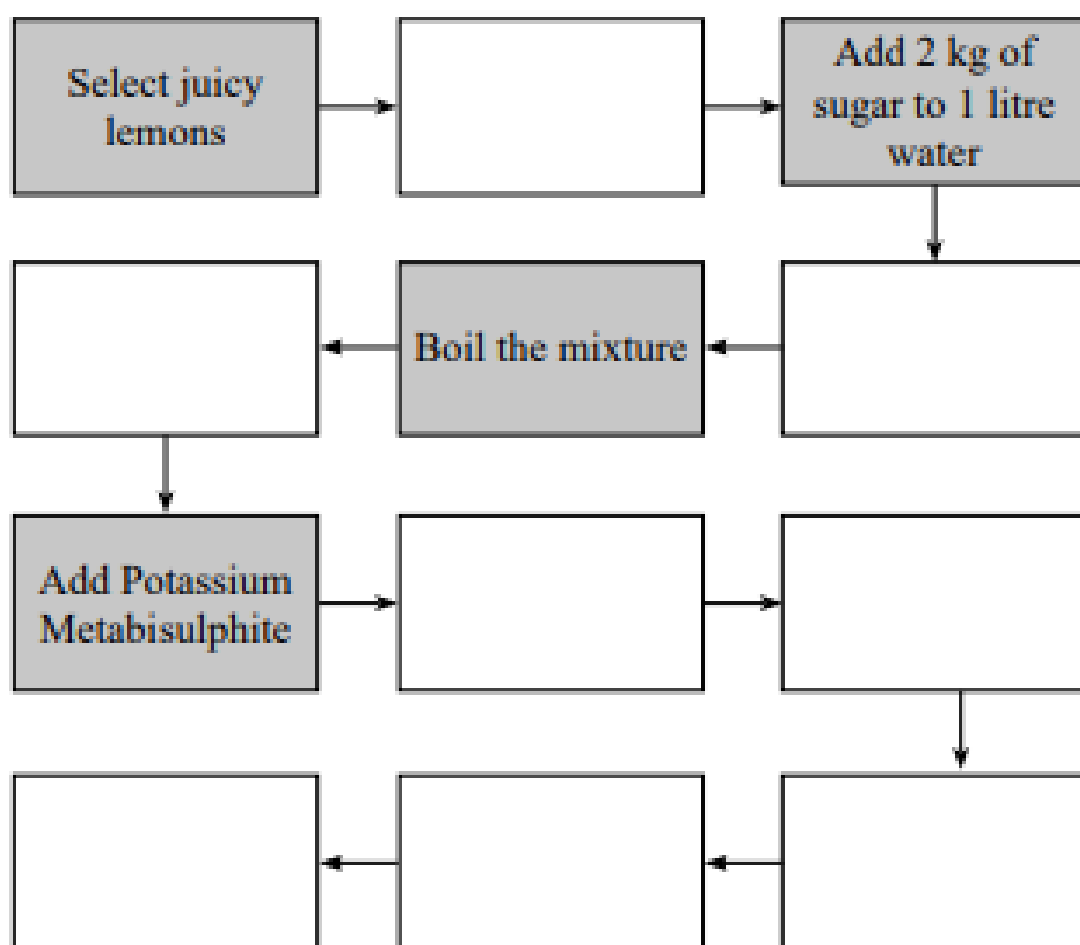
“Dengue-Death : A cause for concern.”

A1. Formal Letter		A2. Informal Letter
Write a letter to the Health Officer, Nagpur, Municipal Corporation, Nagpur-10 requesting him to take necessary preventive measures to control the spread of dengue.	<i>OR</i>	Write a letter to your friend Anil/Anita making him/her aware about the dangers of spread of dengue.

Q.6. (A) Information Transfer [5]

A1. Read the following information and transfer it into a flow chart and suggest a suitable title.

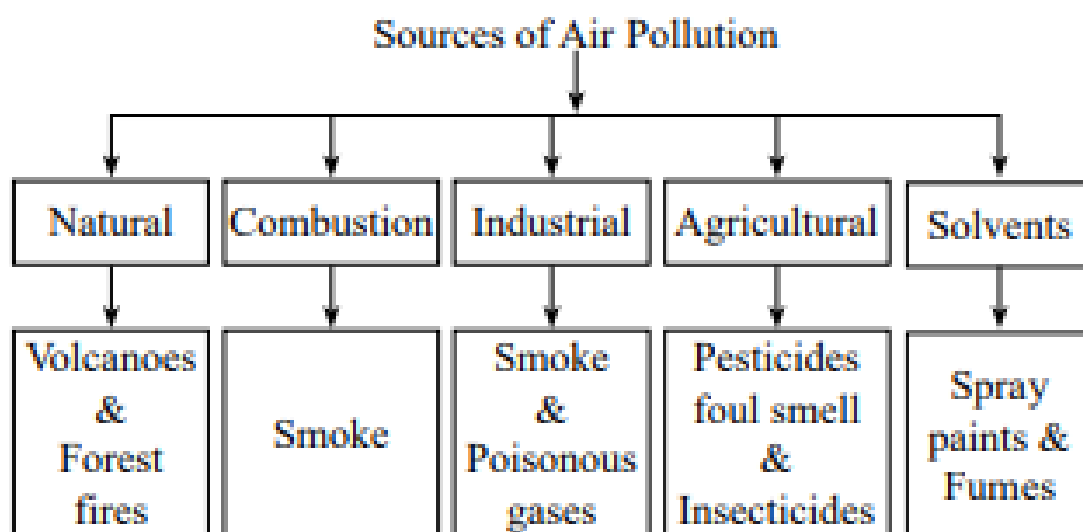
Select juicy lemons to prepare 1 litre of lemon squash extract the juice. Then take 1 litre of water, 2 kg of sugar and half tsp of citric acid and boil the mixture till the sugar is completely dissolved. Later add yellow food colour and 1 tsp essence and extracted juice of lemons. Dissolve the potassium metabisulphite in a little juice and mix it into the prepared squash. Pour the prepared squash into sterilized bottles and allow it to cool. Seal it or close the bottles tightly. Lastly store the bottles in a cool place away from sunlight.



OR

A2. Transfer the information into a paragraph.

Read the following diagram and transform it into a paragraph.



(B) Attempt any *one* of the following. (5)

B1. Speech :

Prepare a speech to be delivered on 'Environment Day' in your school on the topic 'Ban on Single Use of Plastic'.

Make use of the following points :

- choke pipes
- endangers marine life
- soil degrade
- disturbs the ecological balance
- encourage use of cloth/paper bag.

(OR)

B2. View-Counterview :

Life of a bird is better than that of a human being

Prepare a paragraph of counterviews on the given topic.

View:

- tension free life
- no bondages
- no studies
- no parental control
- free to do anything.

Section VI : Creative Writing

Q.7. (A) Do any *one* of the following. [5]

A1. Expand the theme :

**Expand the following idea into a paragraph of 100 words :
'Actions speak louder than words'.**

(OR)

A2. News Report :

Prepare a news report based on the following headline :

'Heavy rains disrupt the city'

(B) Do any *one* of the following. **[5]**

B1. Developing a story :

Develop a story and suggest a suitable title. The conclusion/
end is given.

..... thus they decided to speak the truth.

(OR)

B2. Narrating an experience :

Narrate an experience of your own. Begin with :

The day being a holiday I

Section I : Language Study

Q.1. (A) A1 Do as directed. (any 4) [4]

(1) Identify the type of sentence based on its function. (1)

Take what you please.

Ans. Imperative sentence

(2) Spot the error in the following sentence and rewrite with its correction. (1)

He run very fast.

Ans. He runs very fast

(3) Pick out the participle from the given sentence. (1)

I don't like frightening stories.

Ans. frightening

(4) Use the given phrase in a meaningful sentence of your own. (1)

to look forward

Ans. I am looking forward to meet my childhood friend after a decade.

(5) Complete the word chain of Noun. (1)

Strength, _____, _____, _____, _____

Ans. Strength, cat, bottle, man, chair

A2 Do as directed. (any 2) [4]

(1) Rewrite the following sentence into indirect narration/speech. (2)

(i) "You are not tone-deaf" he said to me.

Ans. He said to me that I was not tone-deaf. Or He told me that I was not tone-deaf.

(ii) "I made some money yesterday" he said.

Ans. He said that he had made some money the day before. Or He said that he had made some money the previous day.

- (2) Rewrite the given sentence using 'not only.....but also'.
(2)

The state parties are responsible for identifying and nominating new sites.

Ans. The state parties are not only responsible for identifying but also nominating new sites.

- (3) Identify the tense of the underlined verb and rewrite the sentence in present continuous tense.

Life hits you in the head.

Ans. hits – Simple Present tense (1)

Present Continuous Tense – Life is hitting you in the head. (1)

- (B) Do as directed. (any 1) [2]

- (1) Change the given sentence into positive and comparative degree. (2)

The biggest challenge knocking on the doors of human kind is fear and intolerance.

Ans. Positive degree – No other challenge knocking on the doors of human kind is as big as fear and intolerance. (1)

Comparative degree – Fear and intolerance are bigger than any other challenge knocking on the doors of human kind. (1)

- (2) Use the given word as it is as a noun as well as a verb in two different sentences. (2)

'honour'

Ans. a. Honour – noun

They stood in silence as a mark of honour to her. (1)

b. Honour – verb

She was honoured for her bravery by the State Government. (1)

Section II : Textual Passages

(Reading Skills, Vocabulary and Grammar)

- Q.2. (A) Read the following passage and do the activities. [10]

- A1 Complete the sentences. (2)

(i) Nothing that we say seems to put any fire into them.

- (ii) If she can put some fight into him she can put she can put it into anybody.
- (iii) Nothing can be difficult if God is on your side.
- (iv) French soldiers are always beaten because they are fighting only to save their skins and the shortest way to save your skin is to run away.

(1/2 mark for each)

Robert : What is your name?

Joan : They always called me Jenny in Lorraine. Here in France, I am Joan. The soldiers call me the Maid.

Robert : How old are you?

Joan : Seventeen, so they tell me. It might be nineteen. I don't remember.

Robert : I suppose you think raising a siege is as easy as chasing a cow out of a meadow. You think soldiering is anybody's job?

Joan : I don't think it can be very difficult if God is on your side.

Robert : (Grimly) Have you ever seen English soldiers fighting? Have you ever seen them plundering, burning, turning the countryside into a desert? Have you heard no tales of their prince who is the devil himself, or of the English king's father?

Joan : You do not understand, squire. Our soldiers are always beaten because they are fighting only to save their skins and the shortest way to save your skin is to run away. But I will teach them all to fight for France. Then, they will drive the soldiers before them like sheep. You and Polly will live to see the day when there will not be a single English soldier on the soil of France.

Robert : (To Poulengey) This may all be nonsense, Polly. But the troops might just be inspired by it though nothing that we say seems to put any fire into them. Even the Dauphin might believe it. And if she can put some fight into him, she can put it into anybody.

A2 Pick out from the extract of the play two lines that provide for : (2)

Her optimism.

- Ans.** i. I don't think it can be very difficult if God is on your side.
ii. Then, they will drive the soldiers before them like sheep.
iii. You and Polly will live to see the day when there will be not a single English soldier on the soil of France.

(Any two points, 1 mark each)

A3 Match the words/phrases in the Column 'A' to their meaning in Column 'B'. (2)

Ans.

	'Column 'A' Words/Phrases	'Column 'B' Meanings
(i)	Plundering	Looting
(ii)	Meadow	Grassland
(iii)	To save their skin	To save their lives
(iv)	Raising a siege	Surround from all sides and attack

(1/2 mark for each)

A4 Do as directed. (2)

- (i) I don't remember.
(Rewrite as an Affirmative Sentence.)

Ans. I forget. Or I fail to remember. (1)

- (ii) Even the Dauphin might believe it.
(Pick out the modal auxiliary.)

Ans. might (1)

A5 As a monitor of your class, how would you boost the moral of your classmates to participate in various school competitions? (2)

Ans. As a monitor of my class, I would make it a point to be fair in my dealings with others. I would be a good listener and stand for truth. This would be my first step in order to win over my classmates. Then I would personally talk to each of my classmate and make a list of their talents. This would help me to convince the teachers to promote right talents at various

competitions and see that each student is represented in some way or the other. I would tell my class that it is 'We' feeling and not the 'I' that is important in any competition. I would help them realize that success is a united effort.

(B) Read the following passage and complete the given activities. [10]

B1 Write the statement and encircle the wrong alternatives. (2)

- (i) The novel is based on **pure fiction** / real facts.
- (ii) The novel draws heavily on his own life / **a biography.**
- (iii) The writer worked for Red Cross Society during the **Second World War** / First World War.
- (iv) Hemingway's story ultimately became a story of triumph / **disaster.**

(1/2 mark for each)

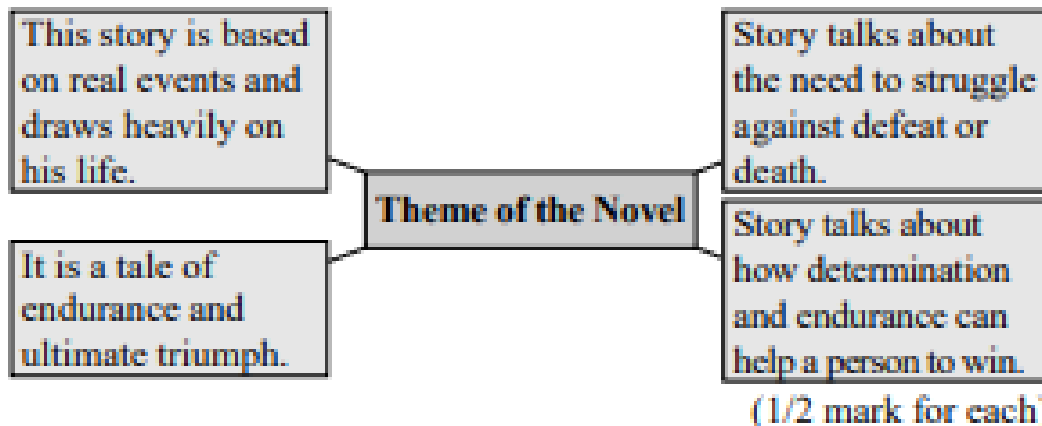
Hemingway's novel is based on real events and it also draws heavily on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. Ultimately, his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

Writing style :

Hemingway's language is simple and pithy. He mostly writes in short and straight-forward sentences and practises an extreme economy in his use of words. This simplicity is deceptive and a reader can read his work again and again and find new layers of meaning every time.

B2 Complete the web by filling the boxes. (2)

Ans.



B3 Find and write the collocations from the passage. (2)

Ans. (1) old man (2) world war
(3) mass destruction (4) ultimate triumph
(1/2 mark for each)

B4 Do as directed. (2)

(1) Hemingway's novel is based on real events.
(Convert the underlined adjective into an adjectival clause.)

Ans. Hemingway's novel is based on events that are real. (1)

(2) Hemingway's language is simple and pithy.
(Frame 'Wh' question to get underlined part as an answer.)

Ans. How is Hemingway's language? (1)

B5 Do you think one should have a role model to look upto? Justify your response. (2)

Ans. In life one should have a role model to look upto. Our life is full of ups and downs. There are sunny days and also gloomy days. It is easy to journey through life when things are going well with us. The question comes when we meet with tragedy, calamity or failure. We need someone to look upto who have gone through similar situation and risen above the situation. The way the person handle the terrible situation, his/her optimism, strategy and never do or die spirit boost our morale. For example the lives of Helen Keller, Abdul Kalam, Mother Teresa, Martin Luther King Jr Martin Luther King Jr. and Mahatma Gandhi add new vigour to our life.

Section III : Poetry

Q.3. (A) Read the following extract and do the given activities.

[5]

A1 Choose the correct alternative given and rewrite the sentence. **(2)**

- (1) The peasants chant the name of God to _____.
(a) nullify the stinging experience
(b) praise God
(c) appease God
- (2) The click of the tongue reflects the peasants' _____ to the predicament.
(a) individual response
(b) collective response
(c) father's response
- (3) The villagers panic and hastily suggest _____.
(a) to take her to the hospital
(b) ayurvedic treatment
(c) religious remedies to help
- (4) The villagers sat around with the poet's mother in the centre _____.
(a) under a tree
(b) on the floor
(c) inside a cave

(1/2 mark for each)

The peasant came like swarms of flies and buzzed the name of God a hundred times to paralyse the Evil one :

With candles and with lanterns
throwing giant scorpion shadows
on the mud-baked walls
they searched for him : he was not found.
They clicked their tongues.

With every movement that the scorpion made his poison moved in Mother's blood, they said.

May he sit still, they said

May the sins of your previous birth

be burned away tonight, they said.

May your suffering decrease

the misfortunes of your next birth, they said.

May the sum of all evil

balanced in this unreal world

against the sum of good

become diminished by your pain.

May the poison purify your flesh

of desire, and your spirit of ambition,

they said, and they sat around

on the floor with my mother in the centre,

the peace of understanding on each face.

A2 From the given extract provide evidence for the following.

(2)

Ans.

	Actions	Evidences
	(i) Efforts of the peasants to kill the scorpion	a. They searched for him; he was not found b. They clicked their tongues
	(ii) Evil versus good	a. May the sum of all evil balanced in this unreal world against the sum of good become diminished by your pain. b. May the poison purify your flesh of desire, and your spirit of ambition.

(any 1 point for each, 1 mark each)

A3 Find an example of Onomatopoeia from the given extract.
(1)

Ans. (a) The peasants came like swarms of flies and buzzed the name of God a hundred times to paralyse the Evil one.

(b) They clicked their tongue.

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format.[5]

The Pulley

When God at first made Man,
Having a glass of blessings standing by;
Let us (said He) "pour on him all we can:"
Let the worlds riches, which dispersed lie,
Contract into a span.

So strength first made a way;
Then beauty flow'd, then wisdom honour, pleasure:
When almost all was out, God made a stay,
Perceiving that alone of all His treasures
Rest in the bottom lay.
For if I should (said He)
Bestow this jewel also on my creature,
He would adore my gifts instead of me,
And rest in Nature, not the God of Nature.
So both should losers be.

Yet let him keep the rest,
But keep them with repining restlessness:
Let him be rich and weary, that at last,
If goodness lead him not, yet weariness
May toss him to my breast.

– George Herbert

Points :

* The title and the poet of the poem (1)

* Rhyme scheme (1)

* Figures of speech (1)

* Central idea/Theme (2)

Ans. The title of the poem is 'The Pulley'. The poem is written by George Herbert.

The poem comprises of four stanzas. The rhyme scheme used in the poem is 'ababa'. The poem is beautified with figures of speech like Alliteration, Antithesis, Pun, Inversion, and Repetition. The chief figure of speech is Metaphor. For example, the glass of blessings signifies the sum of human qualities bestowed on men by God.

The central idea of the poem is the reason for man's continual restlessness all his life. According to the poet, God who bestowed all good qualities on man withheld the quality of 'rest' from him, so that man's thoughts would ultimately turn towards God. The Creator expects man to be drawn towards him. "The Pulley" shows how God lifts man towards Himself with the pulley of restlessness.

Section IV : Non-textual Passage

(Reading Skills, Vocabulary, Grammar and Summary)

Q.4. (A) Read the following passage and complete the activities. [10]

A1 State whether the following statements are true *or* false. (2)

(i) The report expresses that only laws could provide women with the protection and the facilities they deserve.

Ans. False

(ii) The situation in our country was very grave during the last two decades of the century.

Ans. True

(iii) In India, the bias against immunization of baby girls doesn't exist.

Ans. False

- (iv) International organisation states that one-fourth of women, who die in the world today, are Indians.**

Ans. True

(1/2 mark for each)

A research report published by a reputed International organisation states that one-fourth of the women, who die in the world today, are Indians. The report adds that the situation in the country was very grave during the last two decades of this century as the deaths were mostly due to malnutrition and disease. Despite this fact, it is found that the media is indifferent to building public awareness in this regard. From a month-long study of newspapers and periodicals, it was clear that there was no deliberate, systematic or sustainable effort to sensitise the public by investigative and factual coverage on the women. It was also found that the meagre coverage, not more than one per cent, was related to issues of women-education, liberation, etc. but not with survival and development. The rural women hardly figured in the media so says the report.

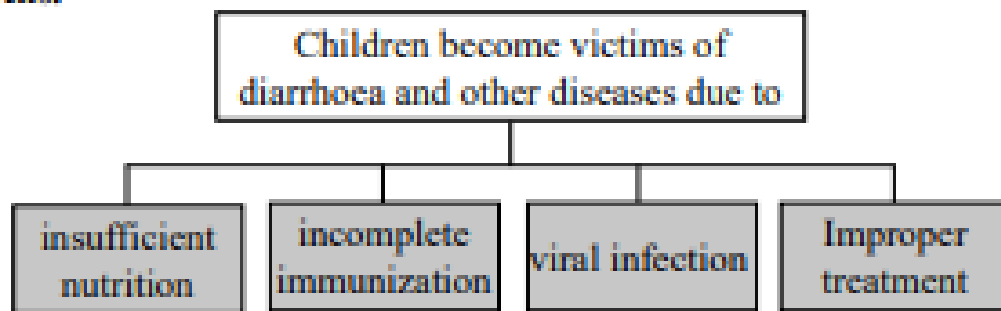
The expectant mothers are undernourished, anaemic and hence they give birth to children who are handicapped. These children do not receive prenatal care. Even if such children survive, four to six months later they become susceptible to diarrhoea, respiratory or other infections because of insufficient nutrition, incomplete immunization, viral infection and improper treatment. The result is that by the time such children reach 3 years of age, they start showing signs of wasting. They do not grow to their full mental and physical potential.

Unfortunately the bias against girl babies still continues. In the slum areas in India's metropolitan cities, there still exists a bias against immunization of baby girls. The report expresses a feeling that a social awareness not merely laws could provide woman with the protection and the facilities they deserve.

A2 Complete the following.

(2)

Ans.

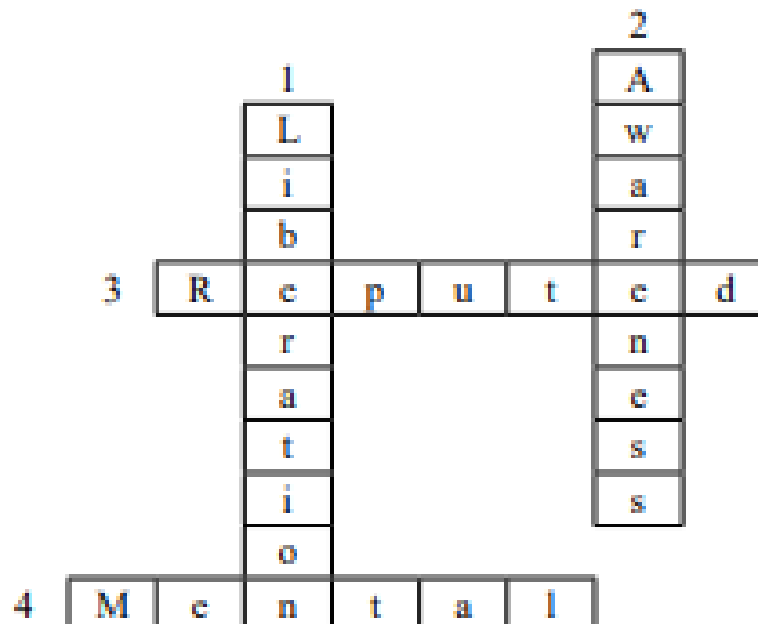


(1/2 mark for each)

A3 Solve the crossword puzzle using words from the passage referring to the clues given.

(2)

Ans.



	Down		Across
(1)	Freedom – Liberation	(3)	Famous – Reputed
(2)	Consciousness – Awareness	(4)	Connected with the mind – Mental

(1/2 mark for each)

A4 Do as directed.

(2)

(1) They do not grow to their full physical potential.
(Add a question tag.)

Ans. They do not grow to their full physical potential, do they? (1)

**(2) They give birth to children who are handicapped.
(Make it into simple sentence.)**

Ans. They give birth to handicapped children. (1)

A5 Suggest four measures to combat malnutrition. (2)

Ans. Four measures to combat malnutrition are as follows:

- a. Educate women of rural and slum areas on the need of balanced diet and hygiene.
- b. Government to put strict check on the Mid-Day Meal Scheme. This will help nutritious food to reach to the right places.
- c. More involvement of generous public and NGOs to solve the problem of malnutrition in their locality.
- d. Mass media to give factual detailed news of malnutrition so that the Government is helped in making right decisions.

(B) Summary Writing [5]

Read the above passage given in Q. No. 4(A) and write a summary of it in a paragraph. Suggest a suitable title.

- * Suitable title (1)
- * Central idea / theme (2)
- * Use of appropriate language (2)

Ans. Malnutrition – a concern for India

A famous International Organization after a prolong research concluded that one-fourth of the women who die in the world today are Indians. The last two decades of this century saw the gravest situation in the country as deaths were due to malnutrition and diseases. The organization after a month research on print media highlighted the laxity on part of the media to build public consciousness and give accurate information regarding this concerned plight. The media just touched on issues such as women-education and freedom neglecting survival and development and also the problems of rural women.

Undernourished pregnant women give birth to handicapped children. These infants within 3 to 4 months are victims of diarrhoea, respiratory problems or other infections due to undernourishment, incomplete immunization, viral infection and improper treatment.

By the time such children are three years old they show restricted mental and physical growth. Worst still, in the urban areas of India there is unfairness against immunization of baby girls. The report suggested that social awareness and not merely law could save women's miserable conditions in India.

Section V : Writing Skills

Q.5. Letter Writing **[5]**

(A) Imagine you are Jay/Jaya residing at C/12 Sudhir Apartment, Ranpise Nagar, Akola - 444001.

Read the given snippet and write the letter.

Handwriting is an essential skill for both children and adults. Handwriting activates the brain more than key-board because it involves more complex motor and cognitive skills. Handwriting contributes to reading fluency because it activates visual perception of letters. Handwriting is a predictor of success in other subjects, because good handwriting has a positive impact on grades.

A1 Formal Letter

Write a letter to the Principal of your school asking her/him to start handwriting improvement class.

OR

A2 Informal Letter

Write a letter to your friend Tara/Taresh to improve her/his handwriting. Explain how important it is.

Points :

- * Sender's address and date (½)
- * Recipient's address (½)
- * Subject (½)
- * Main body (2)
- * Subscription/closing (½)
- * Grammar (1)

Ans.

Mst Jay,
C/12 Sudhir Apartment,
Ranpise Nagar,
Akola - 444001.
20th August, 2022.

The Principal,
King George High School,
Akola – 444001.

Subject: Request for handwriting improvement class.

Dear Madam,

I am Mst Jay, class monitor of Std X-B, Roll No 53. The past three years of the pandemic have completely changed all aspect of life including education. We had online classes and online exams for nearly two years. There was hardly any writing done by us on paper. Even if we did, there was ample time at hand to finish it resulting in poor, sluggish work. Most of us took studies for granted. We now realised that our handwriting has suffered drastically. We cannot complete our assigned task on time. Handwriting has become illegible. We cannot decipher our own handwriting, forget reading with fluency what we have written.

We now realise that handwriting does activates the brain as it involves both motor and cognitive skills. Our visual perception too is affected by poor handwriting. It was our mistake for taking our teachers for granted when they did tell us to practise writing on a day to day basis. Our SSC results will be affected if we don't take this special skill seriously. On behalf of the entire class I request you to have some handwriting improvement class for us. We are ready to stay after school or come on holidays to attend these classes. The class has decided to pay the required amount and work diligently.

We would be grateful if you could start handwriting improvement class. We will remain indebted to the school.

Thanking you.
Yours faithfully,
Jay

Informal Letter

Points :

- * Sender's address and date (½)
- * Salutation (½)
- * Main body (2½)
- * Closing (½)
- * Grammar (1)

Ans.

Ms Jaya,
C/12 Sudhir Apartment,
Ranpise Nagar,
Akola -444001
20th August, 2022.

Dear Tara,

It's been a long time since I penned down few lines for you. The pandemic has tied us to our homes and restricted our movements. I plan to visit you this Diwali vacation. You are my best friend and so I feel free to write about improving your handwriting.

You are a brilliant student and have always done well in your studies and other activities. The toughest subjects like Mathematics and Science are like a piece of cake to you. But you always run short of few marks in topping the class. The reason of not excelling is your poor handwriting. Handwriting activates the brain for it involves motor and cognitive skills. A good legible handwriting makes reading easy and also attracts the mind. We are told to work on our handwriting by our teachers because it has a positive impact on our grade and success. Imagine the blunder we create when letters like i, e, s, r, y, z are all written alike. The poor examiners go through a tough time even though our answer may be correct. Language paper suffers the most because of poor handwriting. You may know the spelling of the longest word in the world but your illegible handwriting gets you a big zero. You are now in grade ten. See that you set aside an hour to improve your handwriting. I am sure you will excel in the board exam and emerge victorious as a topper of the State.

I hope you take my words seriously and work on this weakness of

yours. I am ever willing to help you in this matter. Do convey my love to your parents. Wishing you the very best for this academic year.

Yours loving,

Jaya

Q.6. (A) Information Transfer

[5]

A1 Verbal to Non-Verbal

Read the following information. Transfer it into a tree diagram and give a suitable title.

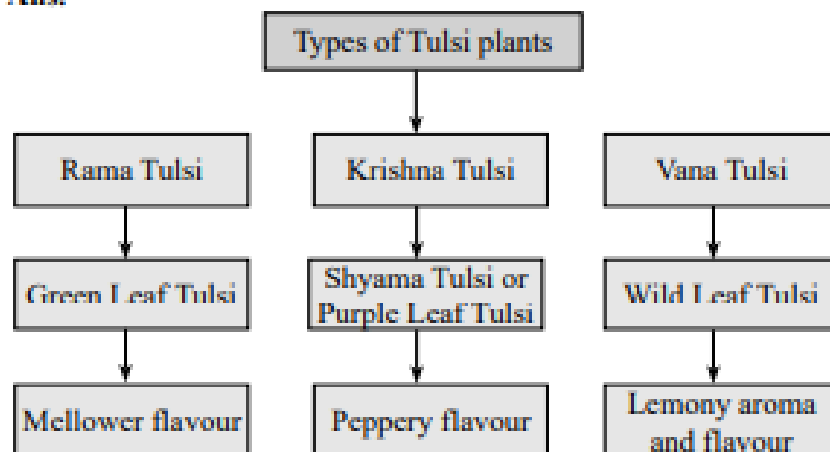
The tulsi plant is a close relative of culinary basil but it is differentiated by its medicinal properties and some physical characteristics. There are three main types of tulsi plants :

- Rama Tulsi (also known as Green Leaf Tulsi) — A green tulsi with light purple flowers and an aromatic, clove-like scent (thanks to its chemical component of eugenol, which is the main aroma in cloves and mellower flavour.
- Krishna Tulsi (also known as Shyama Tulsi or Purple Leaf Tulsi) — A purple plant with a clove-like aroma peppery flavour.
- Vana Tulsi (or Wild Leaf Tulsi) — A bright, light green tulsi plant that grows wild and is indigenous to many areas of Asian and North/East Africa, it has a more lemony aroma and flavour.

Points :

- * Title (1)
- * Covering all points (2)
- * Appropriate graphic / layout (1)
- * Overall presentation (1)

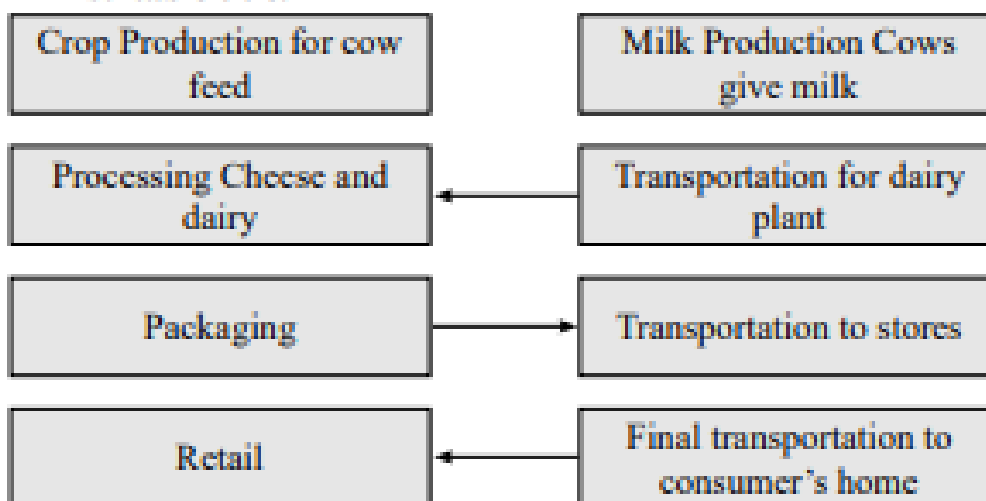
Ans.



A2 Non-Verbal to Verbal

Transfer the information into a paragraph.

Observe the flow chart of process of cheese and other dairy products from milk and write a paragraph on it. Suggest a suitable title.



Points :

- * Title (1)
- * Use of given points (2)
- * Grammar (1)
- * Appropriate beginning and conclusion (1)

Ans. PROCESSING OF DAIRY PRODUCTS

Herds of cows are regularly grazed in the fields. Then they are taken to a place where they are milked. This milk is stored in large refrigeration tanks in order to keep it fresh. The collected milk is taken from the storage and transported to the dairy plant. At the dairy, some milk is pasteurized and packed for sale and some of the milk is used to produce cheese and other dairy products like cream, butter, etc. The finished dairy products are packed and transported to retail shops and other places where they may be purchased by the general public.

(B) B1 Prepare a speech to be delivered on 'World Family Day' (15th May). [5]

The subject given to you is 'A family must have one meal together'.

Use the following points:

- * Develops family bond and values
- * Helps to plan and connect
- * Gives opportunity to share experiences
- * Displays appropriate manners and discipline
- * Helps to cope and adjust with life.

Points :

- * Appropriate beginning / conclusion (1)
- * Body – use of given points, additional points, appropriate language (2)
- * Appropriate sequence and flow of language (1)
- * Use of appropriate grammar structure (1)

Ans. Good morning dear Principal, teachers and my dear friends.

It is indeed a privilege as the Prefect of the school to stand before you on this World Family Day and speak on one of the most needed topic 'A family must have one meal together'. We live in a jet speed age where we have allowed technology to govern us. Even a toddler these days knows the use of the mobile phone or any electronic gadgets. It is so very common to see members of the family living under the same roof texting rather than communicating with each other. Worst still we find ourselves holding our mobile

phones in one hand and using the other for eating. What a sad plight we are in!

Indian culture speaks about a family sitting together and enjoying a common meal. This meal brings about closeness and strengthens family bond. Sitting together for a meal helps to encourage and appreciate the other member of the family. It's a time for sharing of thoughts and ideas. This quality time spent together will help the family to plan things for the future. This time shared together can help members to over-come prejudice, hurt feelings, ask for forgiveness and bring a smile on the sad face of someone so precious to us. Siblings get time to play pranks and build their relationship. It is also a time where the elders of the family can pass on the tradition, discipline and etiquettes to the younger generation. The younger generation need to know that it is the family who will come to your rescue in times of necessity and not technology. The 'we' feeling will help us progress and face all odds of family with ease. Let's take an oath that no matter what happens we shall have at-least one meal a day with our family. We should not forget the famous saying 'The family that prays together stays together'. I go on to add the family that not only prays together but also eats together stays together.

Thank you for your patient listening. Have a wonderful day ahead.

(OR)

B2 Write your counterview in a paragraph on the topic 'It is better to follow your heart than the advice of ten' views.

- * People find it easy to advise.
- * Not everyone is your well wisher.
- * You are the master of your fate.
- * Trust your instincts.

Points :

- * Proper beginning and conclusion (1)
- * Appropriate vocabulary and grammar (1)
- * Expressing opinion in good and lucid language with logical order (2)
- * Appealing and convincing thoughts (1)

Counterview

Ans.

The human heart is the seat of emotions and feelings. We all know that emotions and feelings keep changing and not constant to rely upon. For instance, at a given point we may be excited about a particular activity and within seconds the mind may change with no valid reasons. Therefore we just cannot depend on our human instincts. We need help from people who have gone through the similar situation or have seen someone go through it. Experience is the best teacher. We may say that people find it easy to advise and not all are our well-wishers. It is upto us to whom we listen to. Prudence count. As William Shakespeare said, "Give your ears to many and voice to a few." Similarly listen to people and evaluate things for yourself from their ideas and suggestions. We are highly intellectual social animals and dependence on each other plays a vital role in our survival.

Section VI : Creative Writing

Q.7. (A) Do any *one* of the following.

[5]

A1 Expand the theme.

Expand the following idea in 80-100 words.

'Little drops of water make a mighty ocean'

Points :

- * Title and beginning (1)
- * Vocabulary and grammar (1)
- * Appropriate points (1)
- * Logical order (1)
- * Conclusion (1)

Ans. 'Little drops of water make a mighty ocean'

The little things we do each day will bear fruits for us someday. Doesn't the journey of thousand miles begin with a step? Start something small each day and someday it will expand like the ocean. In olden days, our grandparents would keep a piggy box in one of the hidden corners of the house. On a day-to-day basis, they would

put a coin or two of their day's earning and say, 'It is for a rainy day.' They were faithful in carrying out this act and in financial crisis help the family with this money. Each coin that they added to the box became a big sum. Think about how school children from urban areas helped to solve a drought situation in their region some years back. All they did was brought a litre of water from home and gave it to the school authority they in turn collected them and transported thousand and thousand litres of water to the affected areas. All that is needed in life to fulfill a dream is to work meticulously on it. A small step each day in that particular direction counts. Our patience and perseverance do matter for any ordinary act to become extraordinary like solving the drought problem.

Let us not forget that most of the entrepreneurs, leaders and great personalities had humble beginning. They believed in taking one step at a time. They were focussed and determined. Their each step took them to greater success.

(OR)

A2 News Report

Prepare a news report based on the following in 80-100 words.

‘You rescued a pigeon entangled in a string of a kite’.

Points :

- * Title/headline/dateline (1)
- * Logical sequence of events (2)
- * Use of appropriate grammar and vocabulary (1)
- * Conclusion and layout (1)

Ans.

Pigeon Out of Danger

By Student Correspondent

Mumbai, January 21st Mid-January always put the lives of birds at risks in most parts of India. During these days mischievous elements take undue advantage of the kite-flying festival and harm birds with their reckless kite flying adventure. On 15th January early morning as I entered the public playground of my colony I heard the cooing of a bird.

Being a bird-lover, I knew it was the male pigeon as it was aggressive and loud. The pigeon was caught in the kite string on the lower branch of a mango tree in the middle of the public playground. The pigeon was trying hard to release himself but the sharp thread was cutting through the skin. Blood drops were seen on the ground. I immediately ran and got the watchman to help me release the bird. With great difficulty he climbed the lower branch of the tree and cut the string which was entangled to the branch. I caught the bird which fell down. The sharp string was cut with great care. The bird was taken to the nearby avian veterinarian. The bird was under treatment for four days and now back into the sky.

No doubt we need to enjoy our festivals and safe guard our traditions but at the same time we need to save the lives of helpless animals and birds. Our culture and civilization teaches us to live in complete harmony with nature. We need to keep in mind that we are just stewards of nature.

(B) Developing a story/Narrating experience [5]

B1 Develop a story in about 80-100 words with the following ending.

Give a suitable title.

..... Thus Hari realised that many friends will walk in our life, but only true friends will leave their mark.

Points :

- * Title and beginning (1)
- * Vocabulary and grammar (1)
- * Appropriate points (1)
- * Logical order (1)
- * Conclusion (1)

Ans. TRUE FRIEND A GIFT FROM GOD

Life at school was full of fun and excitement. Riddhesh, Amir, Leo, Raj, Vipul, Hari and I were best friends. We never missed school. Fun and frolic was part of life along with academics. Right from childhood we had been together. Though we were one yet we had

our own choices, likes, dislikes, hobbies, dreams and ambitions. We understood each other well. But Hari, was a bit different when it came to loyalty.

He took our friendship a bit too light. He believed in adding more and more people to the group without understanding the meaning of true friendship. Discussing on this topic meant sheer waste of time. We waited for the opportune time to come when Hari would realise the difference between friends and true friends. All of a sudden, Hari was down with typhoid and jaundice. He was critical but treatment at the right time saved his life. He was advised bed rest for nearly a month. Final examination was fast approaching. Riddhesh, Amir, Leo, Raj, Vipul and I decided to take turns and spent time with him. Each one of us took one subject and explained to him and made it easier for him to recall. With the support of the Principal and teachers, we helped him to cope up with his studies. We spent time cheering him up and getting him back to school to appear for his final examination with complete confidence. During this crucial one month, none of the other so called friends came to visit Hari. Thus Hari realised that many friends will walk in our life, but only true friends will leave their mark.

(OR)

B2. Narrate an experience in about 80-100 words with the following beginning.

Give a suitable title.

The concept of incredible India stirred my mind when

Points :

- * Title and beginning (1)
- * Vocabulary and grammar (1)
- * Appropriate points (1)
- * Logical order (1)
- * Conclusion (1)

Ans.

INDIA, MY INDIA

The concept of incredible India stirred my mind when I saw that little child from the hut come running with the tricolour flag and humming

a note familiar to my ears. He was draped in three pieces of ordinary cloth representing the Indian flag. His hut was made out of plastic with holes wherever. His clothes were torn and tattered and he had not taken bath for days which was evident from the patches of dirt on his body. I am sure he hardly had much to eat but he was excited and jumping with joy holding the Indian flag high above his head. He began to search for something. I waited with anticipation to see the child use his head and make a tiny hole in the roof of his house. He then put the stick of the flag in that tiny hole and held the flag tight with this fist. The flag too understood the sentiments of the poor child and remained affixed. The boy then came and stood in front of the flag saluting it and humming the National Anthem in his own version. I was touched. In spite of extreme poverty, starvation and hunger the child looked to the National symbol with hope that one day everything would be fine.